
Teacher and Principal Evaluation Policy 5.201

The Background:

During the 2016 session of the Tennessee General Assembly, the Pre-K Quality Act was passed, which requires LEAs that receive pre-kindergarten program approval under T.C.A. §§ 49-6-103 *et seq.* to utilize the pre-k/kindergarten student growth portfolio model approved by the State Board of Education in the evaluation of pre-kindergarten and kindergarten teachers pursuant to T.C.A. § 49-1-302.

Based on feedback from the Student Growth Portfolio Advisory Group, the department recommends updating state board policy to better support districts and schools impacted by this legislation. Teachers implementing a student growth portfolio will have an individual growth score, which is used for the 35 percent student growth portion of the teacher's level of overall effectiveness (LOE).

This item outlines support mechanisms that are critical to successful portfolio implementation. Below is a brief summary of the changes (page numbers reflect the tracked changes document):

- **Page 2:** Requires that districts implementing a student growth portfolio identify a lead person to support implementation.
- **Page 2:** Identifies the ratio of portfolio teachers that districts should provide to serve as peer reviewers.
- **Page 2:** T.C.A. § 49-6-104(b) is referenced in regards to portfolio implementation for pre-kindergarten and kindergarten teachers.
- **Page 4:** Clarifies pacing decisions for teachers who were PYE (partial year exemption) in the previous school year.

The Fiscal Analysis Impact:

This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.