



AGENDA
STATE BOARD OF EDUCATION
University of Tennessee at Martin
3rd Floor, Graham Tower – Champions’ Club
309 University Street
Martin, TN 38238
October 14, 2016
9:00 a.m. CDT

Welcome & Introductions

I. Consent Items (Voice Vote)

- 9:00 a.m.
Mr. Fielding Rolston
- A. *Adoption of Agenda*
- Mr. Fielding Rolston
- B. *Approval of Minutes from April 15, 2016, July 22, 2016, and September 1, 2016*
- Mr. Philip Cramer
- C. *Tennessee Student Assistance Corporation Actions*
The Tennessee Student Assistance Corporation has determined that the attached individuals have defaulted on a state or federal educational loan or service-conditional scholarship. Therefore, the State Board of Education must suspend their teaching license pursuant to TCA § 49-5-108(d)(2).

II. Report Items

- 9:10 a.m.
Ms. Elizabeth Taylor
(Roll Call Vote)
- A. *Bethel University Petition for Declaratory Order and Request for Stay*
Bethel University has filed a petition for declaratory order and a request for stay in response to the Board’s July 22, 2016, decision to deny approval of Bethel’s Educator Preparation Program. The petition is being presented to the Board for a roll-call vote on whether to have a hearing on the petition or deny the petition.

III. Action Items (First Reading)

- 9:15 a.m.
Ms Heather Justice
- A. *Approved High School Courses Policy 3.205*
First reading of new and updated courses within Health Science, Human Services, Information Technology, and Marketing career clusters. The new and revised course standards are better aligned with postsecondary pathways, incorporate added instructional rigor, and reflect the competitive employment demands of our state. These changes will go into effect for the 2017 18 school year.

- Ms. Marcy Tidwell B. *Non-Public School Approval Process Rule 0520-07-02*
First reading of an item to update this rule to remove category VI from the list of non-public school categories, remove references to private pre-k programs as they are approved by DHS, and to make other clarifying changes.
- Mr. Lee Danley C. *Pupil Transportation Rule 0520-01-05*
First reading of an item to update this policy by removing out of date content and aligning the policy to legislation passed during the 2016 General Assembly.
- Ms. Casey Haugner D. *High School Policy 2.103*
First reading of item to provide additional clarity to previous revisions of the policy. Changes provide a phase-in period for the ACT/SAT graduation requirement; add a 10th grade career interest inventory requirement; and clarify requirements for the Move on When Ready Act.
- Dr. Amy Wooten E. *Tennessee Learning Centered Leadership Policy 5.101*
First reading of revisions to better align licensure for instructional leaders with the teacher licensure process. In addition, the revisions put in place renewal requirements for individuals not serving in an instructional leader capacity.
- Dr. Amy Wooten F. *Educator Licensure Rule 0520-02-03*
First reading of revisions to better align licensure for instructional leaders with the teacher licensure process. In addition, the revisions put in place renewal requirements for individuals not serving in an instructional leader capacity.
- Dr. Amy Wooten G. *Educator Licensure Policy 5.502*
First reading of revisions to better align licensure for instructional leaders with the teacher licensure process. In addition, the revisions put in place renewal requirements for individuals not serving in an instructional leader capacity.
- Dr. Amy Wooten H. *Educator Preparation Policy 5.504*
First reading of recommendations for new Literacy Standards for Educator Preparation providers. The new standards will replace current reading standards for educator preparation providers. The new standards are aligned with current expectations related to literacy instruction in Tennessee schools. In addition, the standards expand requirements across almost all areas of endorsement.
- Ms. Laura Encalade I. *School Attendance Policy 4.100*
First reading to update revise the existing policy 4.100 Guidelines for Exemption from Compulsory Attendance Policy to reflect statutory requirements for compulsory attendance, exemptions from compulsory attendance and excused absences. The new name proposed for the revised policy is the School Attendance Policy.
- Ms. Laura Encalade J. *Guidelines for Out of School Experiences Policy 3.203*
First reading to remove this policy which is outdated and now covered by the work based learning section of the High School Policy.
- Ms. Laura Encalade K. *School Safety Policy 2.300*
First reading of item to delete this policy which is outdated and superseded by the Schools Against Violence in Education (SAVE) Act.

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| Ms. Christy Ballard | L. | <i>Model Drug Testing Policy 4.201</i>
First reading of item to update out of date provisions of this policy. |
| Ms. Laura Encalade | M. | <i>Earthquake Plan Policy 2.304</i>
First reading of item to remove this policy which is outdated and incorporated in the State Board rule for multi-hazard emergency operations plan. |
| Ms. Melissa Canney | N. | <i>Special Courses Policy 3.201</i>
First read item to update this policy to revise the process for special course renewal. |
| Ms. Laura Encalade | O. | <i>Leave for Teachers Rule 0520-01-02-.04</i>
First read item to remove outdated reference to career ladder evaluator professional leave. |
| Ms. Laura Encalade | P. | <i>Fiscal Accountability Standards Rule 0520-01-02-.13</i>
First read item to update outdated sections of the fiscal accountability rule. |
| Ms. Laura Encalade | Q. | <i>Approval of Textbooks Rule 0520-01-02-.15</i>
First read item to delete this rule which is now covered by state board rule 0520-05-01, Policies of Tennessee State Textbook Commission. |
| Ms. Laura Encalade | R. | <i>Two-Way Communications Systems Policy 2.301</i>
First reading of an item to remove this policy since schools no longer use Two-Way Communications Systems as part of their emergency preparedness plans. This policy is no longer needed. |

IV. Action Items (Final Reading)

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| 10:35 a.m.
Dr. Amy Wooten | A. | <i>Professional Assessments Policy 5.105</i>
Final reading of an update to correct an error related to the required cut score on the Professional Assessment Policy. |
| Ms. Laura Encalade | B. | <i>Science Standards</i>
Final reading of newly revised science standards. These standards if approved will be implemented in the 2018-19 school year. |
| Ms. Leigh Cummins | C. | <i>Fine Arts Standards</i>
Final reading of newly revised fine arts standards. These standards if approved will be implemented in the 2018-19 school year. |
| Ms. Lori Paisley | D. | <i>Physical Activity Policy 4.206</i>
Final reading of an item to align with the policy with the new requirements of Public Chapter 669 passed during the 2016 Legislative Session. |
| Ms. Lori Paisley | E. | <i>Health Education and Lifetime Wellness Standards</i>
Final reading of newly revised health education standards. These standards if approved will be implemented in the 2018-19 school year. No changes since first reading. |

- Dr. Tammy Shelton F. *State Approved Textbooks - Section B (Agriculture, Food and Natural Resources; STEM, Health Science; Transportation, Distribution, and Logistics; Architecture and Construction)*
Final reading of the preliminary adoption list for textbooks in CTE B: agriculture, food and natural resources; STEM, health science; transportation, distribution, and logistics; architecture and construction.
- Dr. Danielle Mezera G. *School Counseling Model and Standards Policy 5.103*
Final reading of revised school counseling model of practice and standards. The current school counseling model and standards were last updated in 2005 and were in part based on the American School Counseling Association (ASCA)'s national model. In that time, the national model and standards have been revised twice. The revised Tennessee model and standards will provide guidance for districts in developing strong school counseling programs.
- Dr. Danielle Mezera H. *Approved High School Courses Policy 3.205*
Final reading for an elective course for ACT preparation. This new course is intended to standardize the rigor and component of ACT preparation courses that are typically offered through special course approval.
- Ms. Heather Justice I. *Nursing Education Standards*
Final reading to update Nursing Education Standard 15 to modify the assignment from a paper to a patient care plan. Changing the assignment to a patient care plan allows for real world application of knowledge and increases rigor. Students will be able to apply their knowledge of patient care and skills to a real patient they are caring for. This models the work of the registered nurse in the patient care area. No changes since first reading.
- Ms. Heather Justice (Roll Call Vote) J. *Employment Standards, Rule 0520-01-02-.03*
Final reading to revise employment standards for career and technical education supervisory positions. The revision expands the requirements for meeting position qualifications to include completion of the career and technical core competencies for professional development matrix. This change will allow for consistency among all new career and technical education supervisors with meeting the employability standards. This change will also allow for increased engagement in professional development aimed at meeting other federal requirements for career and technical education.
- Ms. Elizabeth Taylor (Roll Call Vote) K. *Minimum Requirements for the Approval of Public Schools, Rule 0520-01-03*
Final reading of an item to update this policy by removing out of date content and aligning the policy to legislation passed during the 2016 General Assembly.
- Ms. Laura Encalade L. *Uniform Grading Policy 3.301*
Final reading of an item to update this policy to align with Public Chapter 957 which sets requirements for locally adopted grading systems.
- Ms. Laura Encalade M. *Curriculum Frameworks Policy 3.200*
Final reading of an item to remove this policy since the State Board has adopted the Standards Review Policy which more accurately details the State Board's role of adopting academic standards. This policy is no longer needed. No changes since first reading.

- Ms. Laura Encalade N. *Performance Model Policy 2.100*
Final reading of an item to remove this policy since the State Board now adopts annual performance goals and objectives for achievement and achievement gap closure, this policy is no longer needed. No changes since first reading.
- Ms. Laura Encalade O. *Reading Policy 3.104*
Final reading of an item to remove this policy. The Department of Education has initiated the Read to be Ready reading and literacy campaign. This policy is no longer needed. No changes since first reading.
- Ms. Elizabeth Taylor P. *Creation or Reactivation of City School Systems, Rule 0520-01-08*
(Roll Call Vote) Final reading of item to update this rule to align with current law and practice. No changes since first reading.
- Ms. Elizabeth Taylor Q. *Non-Public Schools Administrative Rules, Rule 0520-07-01*
(Roll Call Vote) Final reading of an item to remove a reference to Category VII schools as Tennessee no longer has Category VII schools. No changes since first reading.
- Ms. Misty Moody R. *Standards for School Administered Child Care Programs, Rule 0520-12-01*
(Roll Call Vote) Final reading of a change to comply with federal/state laws and more recent State Board rules.
- Ms. Elizabeth Taylor S. *Educator Licensure Rule 0520-02-03-.09*
(Roll Call Vote) Final reading of rule changes for Board disciplinary action for particular types of infractions.
- Ms. Elizabeth Taylor T. *Emergency Individualized Education Accounts (IEA) Rules 0520-01-11*
(Roll Call Vote) Final reading of emergency IEA Rules. Emergency rules are the identical to the IEA rules the state board approved on final reading at the May 2016 meeting. The permanent rules will not be effective until December 1, 2016 so emergency rules need to be in place so applications can be processed with enough time before Jan 1, 2017.
- Dr. Nakia Towns U. *Standards Setting for End-of-Course Assessments*
Final reading of student performance levels for Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, U.S. History, English I, English II and English III end of course exams.
- Dr. Paul Fleming V. *Teacher and Principal Evaluation Policy 5.201*
Final reading of policy to include Achievement Measure Worksheet for 2016-17. The updated worksheet includes industry-based certifications aligned with Tennessee's Career and Technical Education (CTE) Programs of Study.
- Mr. Nathan James W. *Basic Education Program (BEP) Review Committee Appointments*
Final reading of the appointment of individuals to serve on the 2016-17 BEP Review Committee.

V. Charter School Appeals

- 12:35 p.m.
Dr. Sara Heyburn
- A. *Rocketship Tennessee #3*
Final reading of the appeal by Rocketship Education to the State Board of Education.
- Dr. Sara Heyburn
- B. *Green Dot Charter High School*
Final reading of the appeal by Green Dot Public Schools to the State Board of Education.
- Dr. Sara Heyburn
- C. *Pathways in Education-Tennessee*
Final reading of the appeal by Pathways in Education to the State Board of Education.

VI. Adjournment

MEETING DATES FOR 2017:

January 27, 2017

April 21, 2017

July 14, 2017

October 20, 2017

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