
Non-substantive Changes to Math, ELA, and Science Standards

The Background:

Based on input from the State Board of Education in consultation with the standards writers, this item presents minor revisions related to typographical errors, punctuation, misspellings, inconsistencies, and formatting mistakes that have been made to math, ELA, and science standards. The changes are non-substantive and do not materially alter the standards as approved by the State Board of Education.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.