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**High School Policy 2.103**

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**The Background:**

High School Policy 2.103 outlines the graduation and other instructional requirements for high school students to ensure they are prepared for success in postsecondary and career.

On June 30, 2017 the department convened an internal working group to review postsecondary readiness for students with disabilities. The working group identified language in the current policy that states “students with disabilities who fail to earn a yearly grade of seventy percent (70%) in a course that has an End of Course (EOC) examination may use the alternative performance-based assessment (APBA) to add to their EOC score” as an item that should be removed from the policy because it is out of alignment with current law and state board rule and because the standards on the APBA rubric are not aligned to current academic standards.

Removing this provision will align the policy with the requirement in state law and state board rule that TCAP scores be incorporated into a student’s final grade as follows: fifteen percent (15%) in the 2017-2018 school year; and between fifteen (15%) and twenty-five (25%) based on local board policy in the 2018-109 school year and thereafter.

**The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**The Recommendation:**

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.