

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT**

**FISK UNIVERSITY
APRIL 15, 2016**

I. PROFESSIONAL EDUCATION UNIT

Unit Action: Full Approval with Minor Stipulations
(Initial Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Probationary Approval, Major Stipulations:

Elementary Education K-6

Special Education Modified K-12

Full Approval:

Visual Arts K-12

Vocal General Music K-12

Instrumental General Music K-12

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Full Approval, Minor Stipulations:

English 7-12

French 7-12

Spanish 7-12

History 7-12

Government 7-12

Full Approval

Mathematics 7-12

Biology 7-12

Chemistry 7-12

Physics 7-12

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PART I. PROFESSIONAL EDUCATION UNIT

NCATE Unit Standards

Standard 1. Candidate Knowledge, Skills, and Professional Dispositions	Met
Standard 2. Assessment System and Unit Evaluation	Met
Standard 3. Field Experiences and Clinical Practice	Met
Standard 4. Diversity	Met
Standard 5. Faculty Qualifications, Performance, and Development	Met
Standard 6. Unit Governance and Resources	Met

PART I.A. Unit Minor Stipulations

NCATE Standard 1: Candidate Knowledge, Skills, and Professional Dispositions

The unit must ensure that candidates in all programs focus on student learning, use assessments in instruction, and develop meaningful learning experiences for P-12 students based on their developmental levels and prior experiences.

NCATE Standard 2: Assessment System and Unit Evaluation

All assessment instruments must be designed in alignment with contemporary professional education and state standards and in such a way as to yield actionable data for candidate, program, and unit improvement.

Data must be used regularly for program improvement.

NCATE Standard 3: Field Experiences and Clinical Practice

Collaboration between the unit and school partners must be regular and consistent.

The design of field experiences and student teaching placements must be consistent for all candidates across specialty area programs.

PART I.B. Unit Major Stipulations

None Cited

PART II. SPECIALTY AREA PROGRAMS

PART II.A. Major Stipulations

Elementary K-6

The program must include sufficient content to ensure all candidates can provide reading/literacy instruction to students and assist students with reading difficulties.

Field experiences and student teaching must be designed to ensure that candidates have high quality placements related to child development and instructional opportunities across the elementary grade span.

Special Education: Modified K-12

Field experiences and student teaching must be designed to ensure that candidates have high quality placements related to child development and instructional opportunities across the K-12 grade span.

PART II.B. Minor Stipulations

English 7-12

The program must include more specific content related to foundational knowledge of scientific based reading instruction.

The program must include more specific content to prepare candidates to teach writing skills.

French and Spanish 7-12

The programs of study must include a planned intensive language experience abroad or interactions in the United States with people from cultures where the target language is spoken including immersion programs.

History 7-12 and Government 7-12

The program must include more specific content that addresses Social Studies Core Standard 6, Evaluate the interrelationships among the social sciences, specifically the link between the social sciences and the humanities, and Social Studies Core Standard 8, Understand peoples of other races and cultures and show respect for human diversity and for students' varied talents and perspectives.