
Career & Technical Education (CTE) Course Standards

The Background:

The State Board of Education previously adopted a set of standards for Literacy in History/Social Studies, Science, and Technical Subjects as part of the larger adoption of the Common Core State Standards. The intent of these standards was to provide expectations for how students will read and write in content area, non-English language arts courses; ultimately, helping to prepare students for the literacy demands they will face in college and career, including the specialized reading and writing procedures of the relevant discipline.

In an effort to take a Tennessee-specific approach to developing rigorous standards, the State Board and the Department of Education are working with the various standards review teams to develop specific content area literacy standards for each subject. This approach will better ensure a focus on content area literacy by embedding standards within each subject area's set of standards. The development of the new mathematics literacy standards is one example of this new approach. In order to move forward with this revised approach, State Board staff is recommending the removal of the existing standards for Literacy in History/Social Studies, Science, and Technical Subjects as a separate agenda item.

Upon final approval of the removal of standards in Literacy in History/Social Studies, Science, and Technical Subjects, the State Board staff and the Department of Education recommend removing references to these standards in Tennessee Career and Technical Education (CTE) course standards. This update is solely to remove outdated references to previous sets of Tennessee state standards and does not impact content within CTE course standards.

The Recommendation:

The Department of Education recommends adoption of this item. The SBE staff concurs with this recommendation.