

TENNESSEE STATE BOARD OF EDUCATION

PROFESSIONAL ASSESSMENTS FOR TENNESSEE EDUCATORS

5.105

State law¹ and Board rules² require individuals applying for initial teacher licensure in Tennessee to submit passing scores on a test that measures professional knowledge and is correlated to Tennessee's professional education standards. This requirement does not apply to school counselors, school psychologists, school social workers, *educational interpreters*[^], or speech/language teachers.

The examinations and corresponding required scores on the Praxis Series as well as *the Educational Interpreter Proficiency Assessment*[^] are as follows:

Tests allowed for enrollment of teacher candidates in educator preparation programs (September 1, 2013):

Educator preparation program admission requirements allow the following exams.

Praxis Test Code/Title*	Test Code	Passing Score
Core Academic Skills for Educators: Reading	5712	156
Core Academic Skills for Educators: Writing	5722	162
Core Academic Skills for Educators: Mathematics	5732	150

Tests required for all licensure candidates (Effective September 1, 2014):

Every initial license applicant is required to take one of the PLT exams or complete an appropriate performance assessment, such as edTPA.

Praxis Test Code/Title*	Test Code	Passing Score
Principles of Learning and Teaching (PLT) Early Childhood	0621	157
Principles of Learning and Teaching (PLT) K-6	0622	160
Principles of Learning and Teaching (PLT) 5-9	0623	160
Principles of Learning and Teaching (PLT) 7-12	0624	157

- Candidates seeking licensure in early childhood education PreK-3 or preschool/early childhood special education PreK-3, are encouraged to take the Principles of Learning and Teaching (PLT) Early Childhood or PLT K-6.
- Candidates seeking licensure in elementary education K-5/K-6 are encouraged to take PLT K-5. Candidates seeking licensure in one of the middle grades endorsement areas 6-8/4-8 are encouraged to take PLT 5-9.
- Candidates seeking licensure in secondary education areas are encouraged to take PLT 7-12. Candidates seeking licensure in K-12, or PreK-12 areas may choose from PLT Early Childhood, PLT K-6, PLT 5-9, or PLT 7-12.
- Candidates for licensure as School Counselor, School Psychologist, and Speech/Language Pathologist are required to take only the content knowledge exam for the endorsement (no PLT is required for these endorsements).

[^]*Italicized sections are pending approval on Final Reading by the State Board of Education.*

¹ T.C.A. §§ 49-1-302 and 49-5-5605

² State Board Rule 0520-02-04-.05

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5.105

SPECIALTY AREA TESTS

Applicants for licensure in Tennessee must also submit passing scores on the content specialty area test(s) for all endorsements to be listed on the licenses. For endorsements with new qualifying scores, the last date that the old test and/or old scores will be accepted is July 1, 2017.

Endorsement Area	Test Code	Test Title	Passing Score
Instructional Leader – Beginning	6011	School Leader Licensure Assessment	160
Agriculture Education 6-12/7-12	5701	Agriculture	147
Visual Arts K-12	0135	Art: Content and Analysis	157
Biology 6-12/7-12	0235	Biology: Content Knowledge	148
Business Education 6-12/7-12	0101	Business Education: Content Knowledge	154
Chemistry 6-12/7-12	0245	Chemistry: Content Knowledge	152
Chinese (Mandarin) 6-12/PreK-12	5665	Chinese (Mandarin): World Language	164
Early Child Ed PreK-3	5024	Education of Young Children	160
	5018	Elementary Education: Content Knowledge	163
	5203	Teaching Reading: Elementary Education	162
Early Dev. & Learning PreK-K (Dual Endorsement)	5024	Education of Young Children	160
	5018	Elementary Education: Content Knowledge	163
	0691	Spec. Educ.: Preschool/ECE	159
Earth Science 6-12/7-12	0571	Earth & Space Science: Cont. Knowledge	146
Economics 6-12/7-12	0911	Economics	150
Educational Interpreter	N/A	<i>Educational Interpreter Proficiency Assessment – Performance Assessment</i>	3.5^
		<i>Educational Interpreter Proficiency Assessment – Written Assessment</i>	Pass
Elementary Education K-5/K-6	5017	Elementary Educ.: Curriculum, Instruction and Assessment	153
	5203	Teaching Reading: Elementary Education	162
	5018	Elementary Educ.: Content Knowledge	163
English 6-12/7-12	5038	English Language Arts: Content Knowledge	167
English as a Second Language PreK-12	5362	English to Speakers of Other Languages	155
Family & Consumer Sciences 5-12/6-12	5122	Family & Consumer Sciences	153
French 6-12/7-12, or French PreK-12	5174	French: World Language (Computer delivered)	156
Geography 6-12/7-12	0921	Geography	149
German 6-12/7-12, or German PreK-12	5183	German: World Language (Computer delivered)	163
Gifted PreK-12	5358	Gifted Education	157
Government 6-12/7-12	0931	Government/Political Science	149
Health & Wellness K-12	0550	Health Education	570
History 6-12/7-12	5941	World and U.S. History: Content Knowledge	136
Latin 6-12/7-12, or Latin PreK-12	0601	Latin	141
Library Information Specialist PreK-12	0311	Library Media Specialist	146
Marketing Education 6-12/7-12	0561	Marketing Education	160
Mathematics 6-12/7-12	5161	Mathematics: Content Knowledge	160
Middle Grades Education 4-8**	0146	Middle School: Content Knowledge	150
	5203	Teaching Reading: Elementary	162
Middle Grades ELA 6-8	5047	Middle School English Language Arts	164
	5203	Teaching Reading: Elementary	162
Middle Grades Math 6-8	5169	Middle School Mathematics	165
	5203	Teaching Reading: Elementary	162
Middle Grades Science 6-8	5440	Middle School Science	150
	5203	Teaching Reading: Elementary	162

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Page 2 of 3

5.105 Professional Assessments

TENNESSEE STATE BOARD OF EDUCATION

PROFESSIONAL ASSESSMENTS FOR TENNESSEE EDUCATORS

5.105

Middle Grades Social Studies 6-8	5089 5203	Middle School Social Studies Teaching Reading: Elementary	146 162
Music (Vocal/Gen.) K-12, or Music (Instrumental/Gen) K-12	0114	Music: Content and Instruction	162
Physical Education K-12	0095	P.E.: Content and Design	164
Physics 6-12/7-12	0265	Physics: Content Knowledge	144
Psychology 9-12	0391/ 5391	Psychology	154
Reading Specialist PreK-12	5301	Reading Specialist	164
School Counselor PreK-12	0421	Professional School Counselor	156
School Psychologist PreK-12	5402	School Psychologist	147
Sociology 9-12	5952	Sociology	154
Spanish 6-12/7-12, or Spanish PreK-12	5195	Spanish: World Language	163
SPED-Comprehensive K-12	0545 5203	Spec. Educ.: Core Knowledge & Severe to Profound Applications Teaching Reading: Elementary Education	158 162
SPED-Preschool ECE PreK-3	0354 0691 5203	Spec. Educ.: Core Knowledge & Applications Spec. Educ.: Preschool/Early Childhood Teaching Reading: Elementary Education	151 159 162
SPED- Hearing PreK-12	0354 0272 5203	Spec. Educ.: Core Knowledge & Applications Ed. Of Deaf & Hard of Hearing Students Teaching Reading: Elementary Education	151 160 162
Interventionist K-8 Interventionist 6-12 SPED-Modified K-12**	0543 5203	Spec. Educ.: Core Knowledge & Mild to Moderate Applications Teaching Reading: Elementary Education	158 162
SPED-Spch/ Lang Pathologist PreK-12	5331	Speech/Language Pathology	162
SPED-Vision PreK-12	0354 0282 5203	Spec. Educ.: Core Knowledge & Applications Spec. Educ.: Teaching Students with Visual Impairments Teaching Reading: Elementary Education	151 163 162
Speech Communication 6-12/7- 12	0221	Speech Communications	144
Technology Engineering Education 6-12/7-12	0051	Technology Education	156
Theatre K-12	0641	Theatre	159

Footnotes to previous listings:

- * Those candidates for practitioner licensure may complete a performance assessment that 1) is aligned to the Tennessee professional Education licensure standards and 2) has documented reliability and validity in order to satisfy the professional education assessment requirements required by statute and SBE rule.
- ** The Department will continue accepting endorsement applications under the existing structure for candidates who are enrolled in preparation programs aligned with the current licensing structure. In particular, we will continue to issue existing endorsements for candidates for the middle grades (0416, passing score = 150) and modified special education endorsements while preparation programs align programs to new requirements and timelines proposed in revised licensure standards. See Educator Licensure Policy (5.502) for complete details.
- ^ *Italicized sections are pending approval on Final Reading by the State Board of Education.*