
State Board of Education Master Plan

The Background:

Tenn. Code Ann. § 49-1-302 requires the Board to “develop and maintain current a master plan for the development of public education, kindergarten through grade twelve (K-12); and provide recommendations to the executive branch, the general assembly, and the local boards of education and directors of schools regarding the use of public funds for education . . .”

The Board has been working since spring 2015 to establish a vision and strategic priorities. This updated Master Plan builds on this work, establishing key policy levers within each priority area, as well as additional areas of focus. Furthermore, it articulates student achievement targets for the next five- and 10-year intervals across a host of important measures. The Board will continue to discuss these targets and policy levers between now and final reading, then use them to guide data review and policy conversations over the coming year. Policy levers and focus areas will be revisited annually to ensure careful attention to short and long term goals and monitoring.

The State Board of Education will approach policy decisions with a student-centered focus across the following priority areas:

1. **Serve All Students** – We will work to ensure all students have the supports and pathways they need for success.
2. **High Quality School Options** – We will insist that all students have access to high quality schools regardless of zip code, prior achievement, or demographics.
3. **Great Teachers and Leaders** – We will work to ensure all students have access to great teachers led by great leaders.
4. **High Standards and Quality Measures** – We will ensure that Tennessee instructional standards are among the very best in the world, reviewed regularly, with an eye towards continuous improvement.
5. **Transparency, Public Engagement, and Oversight** – We will commit to good governance, effective oversight, and engagement with the citizens of Tennessee.

The Master Plan provides the Board and all education stakeholders a lens through which they can examine state-level efforts to determine whether or not policies and practices are preparing Tennessee’s children for workforce and post-secondary success and citizenship.

The Recommendation:

SBE staff recommends acceptance of this item on first reading.

Attachment will be Available

Prior to the Meeting