

**Educator Licensure Emergency Rules 0520-02-03-.03 through -.05  
and 0520-02-03-.10 through .11**

---

**The Background:**

Tennessee State Board of Education (SBE) Rule sections 0520-02-03-.03 through -.05 and section -.10 govern the issuance, renewal, advancement, and reactivation of educator licenses, including academic and occupational teacher licenses, school services personnel licenses, and instructional leader licenses. Section -.11 governs endorsements issued on educator licenses.

This emergency rule addresses revisions necessary to address statutory changes to educator licensure stemming from Public Chapter Number 125 and 493 of the 2021 legislative session.

Revisions to the rule to address Public Chapter 125 include:

- Revisions to out of state licensure pathways for academic and occupational teachers, school services personnel, and instructional leaders;
- Removing assessment requirements for individuals who hold a professional-level license in a state with which Tennessee has reciprocity; and
- The addition of flexibility to the pathway by which an educator may waive assessment requirements for advancement due to a lack of overall level of effectiveness data.

Revisions to the rule to address Public Chapter 493 include:

- The addition of language permitting academic and occupational teachers, school services personnel, and instructional leaders who have allowed their Tennessee educator license to lapse the ability to use a valid professional-level license issued by a state other than Tennessee to reactivate the Tennessee license.

Additional edits have been made for clarity and consistency and to ensure implementation of PC 125 and 493. This includes removing the requirement that content assessments be no more than five years old. This will address challenges faced by educators who are seeking to transfer to Tennessee with a practitioner license from another state by allowing issuance of a practitioner license if an educator has qualifying scores on all currently-required assessments.

**The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**The Recommendation:**

The Department of Education recommends approval of this item on first and final reading. The SBE staff concurs with this recommendation.