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**2014-15 Annual Measurable Objectives**

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**The Background:**

Under the No Child Left Behind Adequate Yearly Progress model, Tennessee would potentially have identified 80 percent of all schools as high priority and many districts in need of improvement despite the schools and districts making academic progress. In February 2012, Tennessee obtained a waiver from certain provisions of the Elementary and Secondary Education Act. Through this waiver, Tennessee had the opportunity to create a new accountability system. The new accountability system has two overriding objectives: growth for all students every year and closing achievement gaps by ensuring faster growth for those students who are furthest behind.

New state performance goals or “annual measurable objectives” (AMOs) provide rigorous but realistic goals and a new basis for Tennessee’s accountability system. As described in the ESEA Waiver, the Tennessee Department of Education will approve Annual Measurable Objectives (AMOs) at the LEA level that allow the state to achieve state level goals.

The methodology the department has used to establish targets for the 2014-15 school year allows for the state and districts to annually set targets based upon the previous year’s achievement levels. Each year, state and district achievement goals will be set to reduce the percentage of students scoring basic or below basic on state administered assessments by half over the following eight years. The state and districts will also set goals to reduce achievement gaps between the following groups by half over eight years: economically disadvantaged (ED) and non-economically disadvantaged, English language learners (ELL) and non-English learners, students with disabilities (SWD) and non-students with disabilities, and racial/ethnic subgroups and all students.

Based on the department’s flexibility waiver and subsequent accountability addendum approved by the U.S. Department of Education, this same methodology will be applied to the Achievement School District, Shelby County, and the six new municipal districts (Arlington, Bartlett, Collierville, Germantown, Lakeland, and Millington).

**The Recommendation:**

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.