



State Board of Education Workshop Educator Preparation Program Approval and Licensure Update

Sara Heyburn, Assistant Commissioner for Teachers and Leaders

Oct. 24, 2013

Overview

Updates:

- Educator preparation program approval
- Teacher licensure
- Administrator licensure

Educator Preparation Program Approval



Program Approval

- **SBE**

- Determine criteria for preparation programs that lead to licensure
- Make approval decisions, including but not limited to - full, conditional or denial

- **TDOE**

- Review all licensure preparation programs according to criteria and make approval recommendations to SBE

Approval Decisions

Historically: Program approval decisions based on review of curriculum, coursework and other program components without regard to teacher performance.

Moving Forward: Rigorous standards, review process and outcome metrics inform program design and approval decisions.

Moving Forward

Vision: New approval process and criteria informs and supports a pipeline of effective teachers and leaders in Tennessee.

■ CAEP partnership

- Floor, not a ceiling
- National undertaking
- Many promising components
 - Clear, elevated selection criteria
 - Increased expectations regarding clinical partnerships
 - Specified measures of program impact
 - » Impact on Student Learning (e.g. TVAAS data)
 - » Indicators of Teacher Effectiveness (e.g. Overall Evaluation data)
 - » Employer Satisfaction
 - » Completer Satisfaction

NCATE – Admissions Criteria

Standard 2: Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications...

The unit uses multiple indicators (e.g., 3.0 GPA, mastery of basic skills, general education knowledge, content mastery, and life and work experiences) to identify candidates with potential to become successful teachers or assume other professional roles in schools at the point of entry into programs...

CAEP – Admissions Criteria

Standard 3.2 - Admission standards indicate that candidates have high academic achievement and ability.

The provider sets **admissions requirements**, including CAEP minimum criteria or the state's minimum criteria, whichever are higher, ...

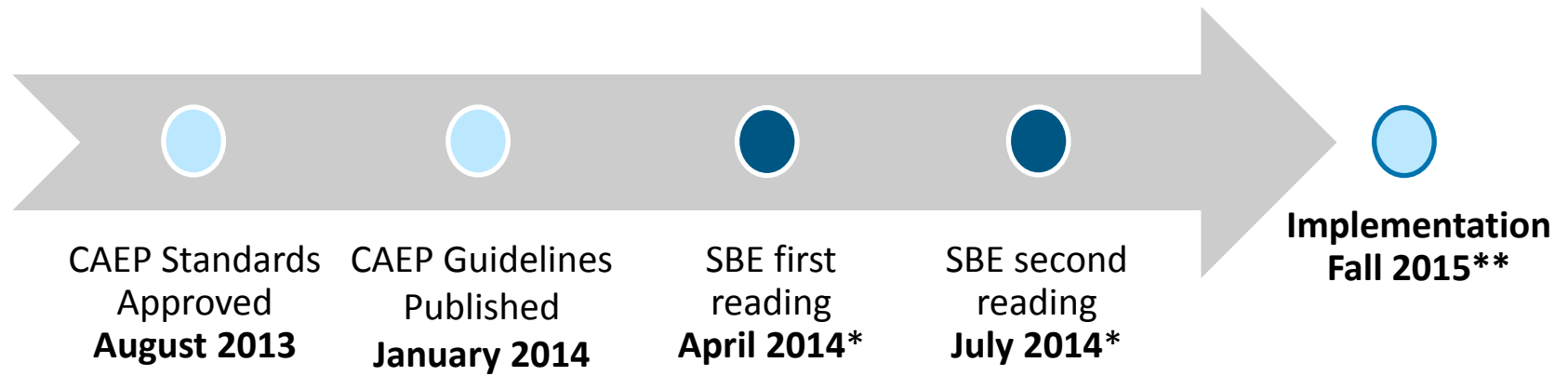
The provider ensures that the average grade point average of its accepted cohort of candidates meets or exceeds the CAEP minimum of 3.0, and the group average performance on nationally normed ability/achievement assessments such as ACT, SAT, or GRE:

- Is in the top 50 percent of the distribution from 2016-17
- Is in the top 40 percent of the distribution from 2018-19
- Is in the top 33 percent of the distribution by 2020

Opportunities for Input and Feedback

- Direct Communication with Educator Preparation Programs
 - Presentations at TACTE (Fall 2013 & Winter 2014)
 - One-on-one calls
 - Survey
 - Topic-based conversations (4)
 - CAEP staff presentation
- Redesign Website (information and emails)
- District engagement
- ACTEC presentation

Program Approval - Timeline



**Subject to change based on timing and scope of CAEP agreement*

***Tennessee may elect to fully transition to CAEP prior to 2016*

Teacher Licensure

- Talking to stakeholders
- Gathering key questions
- Addressing common questions and concerns
 - TVAAS during PARCC transition
 - Preparation program design and endorsement structures
- Additional analyses as requested

Administrator Licensure Policy

- No action items until January at the earliest
- Not planning a major overhaul, but rather modest changes that build on current systems
- Engagement and communications
 - Superintendent Study Councils
 - TOSS
 - ACTEC
 - Other Study Councils



TN.GOV/Education

FACEBOOK.COM/TennesseeEducation

TWITTER: @TNedu