



State Board of Education Workshop Tennessee Results and National Comparisons

Commissioner Kevin Huffman

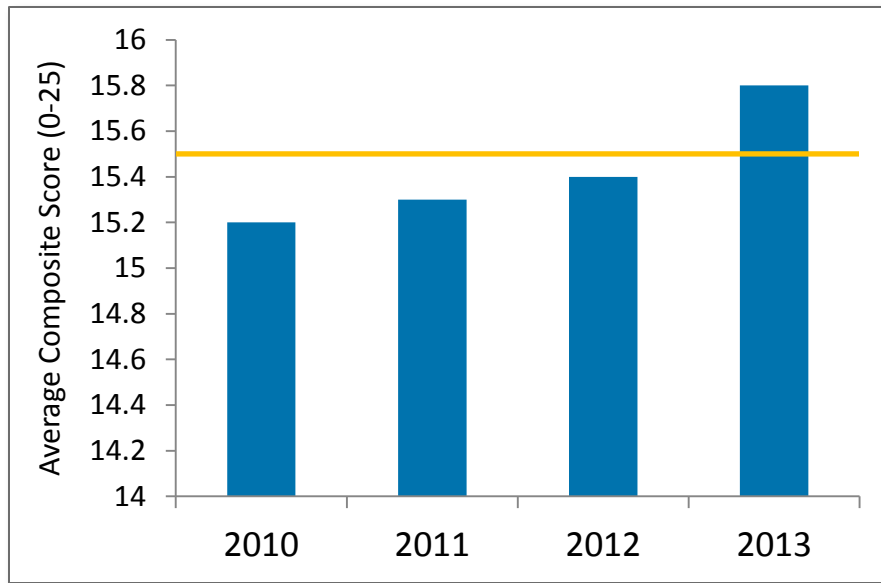
Oct. 24, 2013

Tennessee Results and National Comparisons

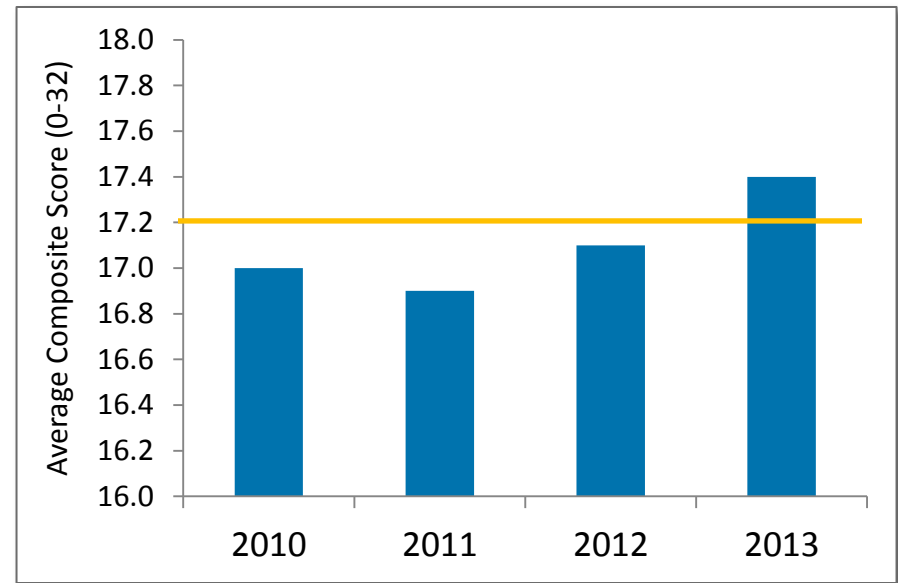


EXPLORE and PLAN results show Tennessee making substantial growth over the last three years

EXPLORE (8th grade)



PLAN (10th grade)



 **Tennessee Results**
 **National Norm**

African American and Hispanic students made even greater progress than their peers

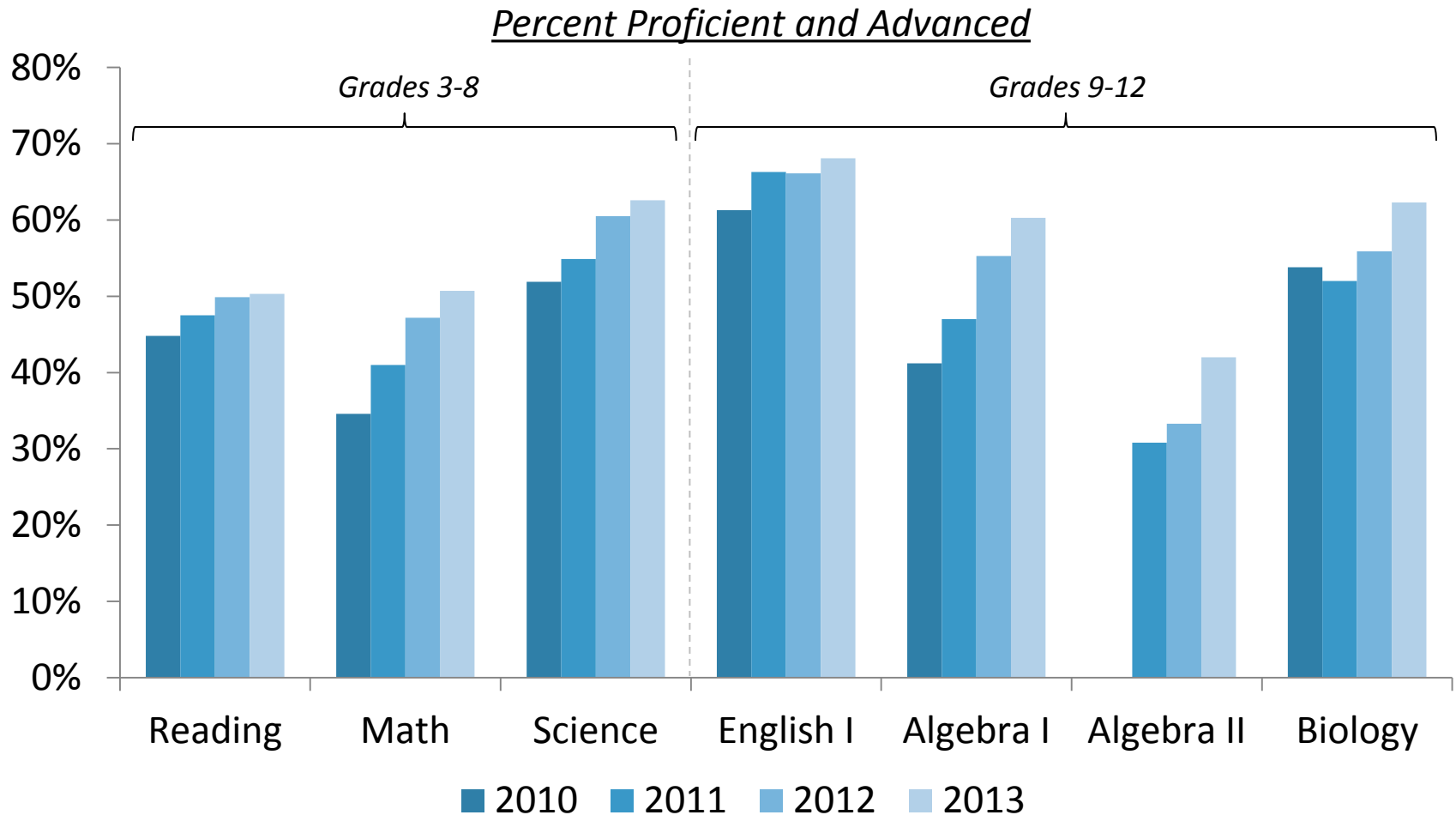
EXPLORE (8th grade)

	2010	2011	2012	2013	Gain
White	16.0	16.0	16.2	16.4	+ 0.4
Hispanic	14.0	14.5	14.6	14.8	+ 0.8
African American	13.3	13.4	13.7	14.1	+ 0.8
All Students	15.2	15.3	15.4	15.8	+ 0.6

PLAN (10th grade)

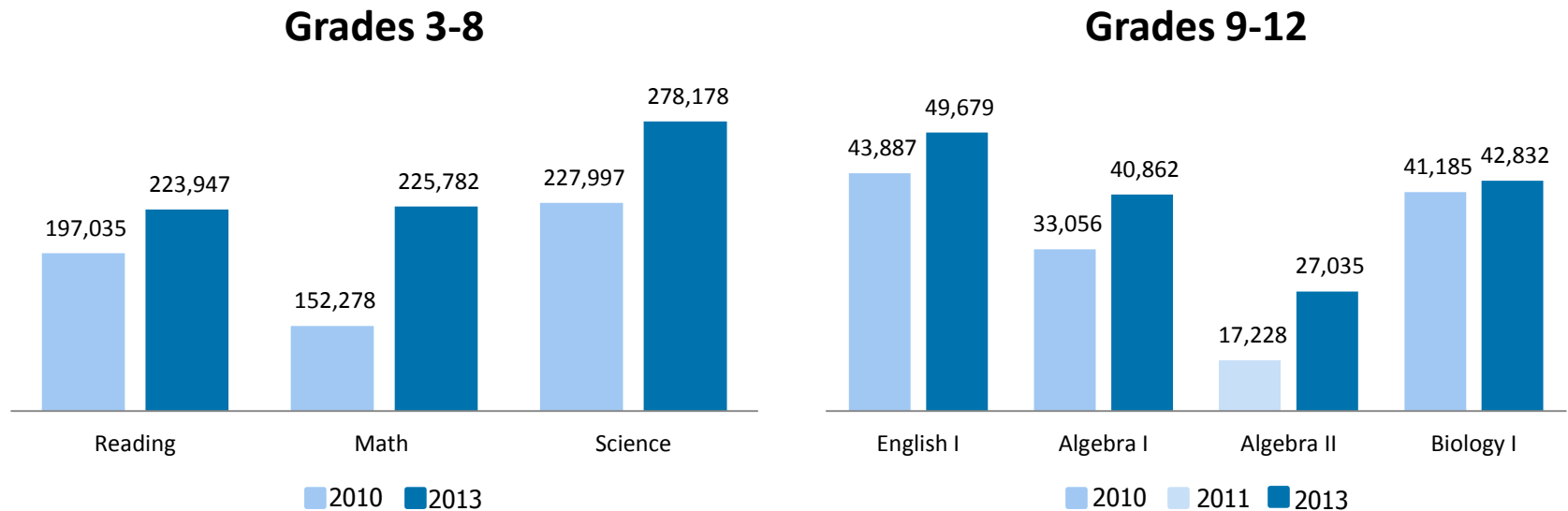
	2010	2011	2012	2013	Gain
White	17.7	17.7	17.9	18.1	+ 0.4
Hispanic	15.5	15.8	16.0	16.2	+ 0.7
African American	14.8	14.8	15.0	15.3	+ 0.5
All Students	17.0	16.9	17.1	17.4	+ 0.4

On TCAP, we have made progress each year since moving to new assessments in 2010



These gains mean thousands of additional students are performing on grade level

- Nearly 91,000 additional students are at or above grade level in all math subjects now, as compared to 2010.
- Nearly 52,000 additional students are at or above grade level in all science subjects, as compared to 2010.



*2011 was the baseline year for the Algebra II EOC.

Tennessee's gains on TCAP are substantial when compared with other states

Top states in percentage point gains, 2010-11 to 2011-12

3-8 Math		
1	DE*	10.6%
2	TN	6.3%
3	NE	4.9%
4	WV	4.3%
5	HI	3.7%
6	NV	3.0%
7	MS	2.8%
8	WA	2.7%
9	ME	2.6%
10	AL	2.3%

3-8 ELA		
1	DE*	12.9%
2	AR	6.1%
3	HI	4.3%
4	NV	3.7%
5	MS	3.5%
6	MI	3.3%
7	CA	3.3%
8	NE	3.2%
9	WA	2.8%
10	TN	2.4%

3-8 Math + ELA		
1	DE*	23.5%
2	TN	8.7%
3	NE	8.1%
4	HI	8.0%
5	AR	7.1%
6	NV	6.7%
7	MS	6.3%
8	WA	5.5%
9	ME	4.8%
10	CA	4.7%

* In 2011-12, Delaware began providing students with a second opportunity to retake its state assessment, and included in its accountability data only the higher score for any student who took the test twice.
<http://www.doe.k12.de.us/dcas/files/StateSumOverviewReport2012.pdf>; <http://news.delaware.gov/2012/06/13/state-tests-show-student-gains/>

Educators have grown more positive over time about their work, as measured by the TELL survey

Tennessee Results	Percent Agree		Change
	2013	2011	
Efforts are made to minimize the amount of routine administrative paperwork teachers are required to do.	67.7	57.4	+10.3
Teachers have sufficient instructional time to meet the needs of all students.	68.5	61.8	+6.7
Teachers work in professional learning communities to develop and align instructional practices.	85.9	79.7	+6.2
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	80.0	74.5	+5.5
Teachers are recognized as educational experts.	84.5	80.6	+3.9
Teachers are trusted to make sound professional decisions about instruction.	85.7	82.8	+2.9

Tennessee educators were more positive overall than any other state that administered TELL

2013 TELL Survey Overall Results

