

TENNESSEE STATE BOARD OF EDUCATION

Professional Assessments For Tennessee Educators

5.105

State law¹ and Board rules² require individuals applying for initial teacher licensure in Tennessee to submit passing scores on a test that measures professional knowledge and is correlated to Tennessee's Professional Education Standards. This requirement does not apply to school counselors, school psychologists, school social workers, or speech/language teachers.

The examinations and corresponding required scores on the Praxis Series are as follows:

Tests allowed for enrollment of teacher candidates in educator preparation programs (September 1, 2013):

Educator preparation program admission requirements allow the following exams.

Praxis Test Code/Title*	Test Code	Passing Score
Core Academic Skills for Educators: Reading	5712	156
Core Academic Skills for Educators: Writing	5722	162
Core Academic Skills for Educators: Mathematics	5732	150

Tests required for all licensure candidates (Effective September 1, 2013):

Every initial license applicant is required to take one of the PLT exams*****

Praxis Test Code/Title*	Test Code	Passing Score
Principles of Learning and Teaching (PLT) Early Childhood	0621	155
Principles of Learning and Teaching (PLT) K-6	0622	158
Principles of Learning and Teaching (PLT) 5-9	0623	158
Principles of Learning and Teaching (PLT) 7-12	0624	155

¹ T.C.A. §§ 49-1-302 and 49-5-5605

² 0520-02-04-.05 The Praxis Series: Professional Assessments for Tennessee Educators

SPECIALTY AREA TESTS

Applicants for licensure in Tennessee must also submit passing scores on the content specialty area test(s) for all endorsements to be listed on the licenses.

	Endorsement Area	Test Code		Test Title	Passing Score
**	Instructional Leader – Beginning	6011	#	School Leader Licensure Assessment	160
	Agriculture Education 6-12/7-12	0700		Agriculture	530
	Visual Arts K-12	0135		Art: Content and Analysis	157
***	Biology 6-12/7-12	0235	#	Biology: Content Knowledge	148
	Business Education 6-12/7-12	0101	#	Business Education: Content Knowledge	154
***	Chemistry 6-12/7-12	0245	#	Chemistry: Content Knowledge	152
	Chinese (Mandarin)	5665	#	Chinese (Mandarin): World Language	164
	Early Child Ed PreK-3	0021	#	Education of Young Children	155
		0014	#	Elementary Education: Content Knowledge	140
		5203	#	Teaching Reading: Elementary Education	162
	Early Dev. & Learning PreK-K (Dual Endorsement)	0021	#	Education of Young Children	155
		0014	#	Elementary Education: Content Knowledge	140
		0691		Spec. Educ.: Preschool/ECE	159
***	Earth Science 6-12/7-12	0571	#	Earth & Space Science: Cont. Knowledge	146
	Economics 6-12/7-12	0911		Economics	150
	Elementary Education K-5/K-6	0011	#	Elementary Educ.: Curriculum, Instruction and Assessment	159
		5203	#	Teaching Reading: Elementary Education	162
		0014	#	Elementary Educ.: Content Knowledge	140
	N/A	5047		Middle School English Language Arts	164
	English 6-12/7-12	5038	#	English Language Arts: Content Knowledge	167
	English as a Second Language PreK-12	0361		English to Speakers of Other Languages	143
	Family & Consumer Sciences 6- 12/7-12	0121	#	Family & Consumer Sciences	157
	French 6-12/7-12, or French PreK-12	5174	#	French: World Language (Computer delivered)	156
	Geography 6-12/7-12	0921		Geography	149
	German 6-12/7-12, or German PreK-12	5183	#	German: World Language (Computer delivered)	157
	Gifted PreK-12	0357		Gifted Education	146
	Government 6-12/7-12	0931	#	Government/Political Science	149
	Health & Wellness K-12	0550	#	Health Education	570
	History 6-12/7-12	5941	#	World and U.S. History: Content Knowledge	136
	Latin 6-12/7-12, or Latin PreK-12	0601		Latin	141
	Library Information Specialist PreK12	0311	#	Library Media Specialist	146
	Marketing Education 6-12/7-12	0561		Marketing Education	160
	Mathematics 6-12/7-12	5161	#	Mathematics: Content Knowledge	160
	Middle Grades Education 4-8	0146	#	Middle School: Content Knowledge	150
		5203		Teaching Reading: Elementary	162
	Middle Grades Math 6-8	5169	#	Middle School Mathematics	165
		5203	#	Teaching Reading: Elementary	162
	Middle Grades Science 6-8	0439	#	Middle School Science	135
		5203	#	Teaching Reading: Elementary	162
	Music (Vocal/Gen.) K-12, or Music (Instrumental/Gen) K-12	0114		Music: Content and Instruction	162
	Physical Education K-12	0095	#	P.E.: Content and Design	164
***	Physics 6-12/7-12	0265	#	Physics: Content Knowledge	144
	Psychology 9-12	0391		Psychology	154
		5391			
**	Reading Specialist PreK-12	5301	#	Reading Specialist	164
*	School Counselor PreK-12	0421	#	Professional School Counselor	156
*	School Psychologist PreK-12	0401		School Psychologist	154
	Sociology 9-12	0950		Sociology	540

****	Spanish 6-12/7-12, or Spanish PreK-12	5195	#	Spanish: World Language	163
****	SPED-Comprehensive K-12	0545	#	Spec. Educ.: Core Knowledge & Severe to Profound Applications	153
		5203	#	Teaching Reading: Elementary Education	162
****	SPED-Preschool ECE PreK-3	0354	#	Spec. Educ.: Core Knowledge & Applications	145
		0691	#	Spec. Educ.: Preschool/Early Childhood	159
		5203	#	Teaching Reading: Elementary Education	162
****	SPED- Hearing PreK-12	0354	#	Spec. Educ.: Core Knowledge & Applications	145
		0272	#	Ed. Of Deaf & Hard of Hearing Students	160
		5203	#	Teaching Reading: Elementary Education	162
****	Interventionist K-5 Interventionist 6-12 SPED-Modified K-12	0543	#	Spec. Educ.: Core Knowledge & Mild to Moderate Applications	153
		5203	#	Teaching Reading: Elementary Education	162
*	SPED-Spch/ Lang Pathologist PreK-12	0330	#	Speech/Language Pathology	600
****	SPED-Vision PreK-12	0354	#	Spec. Educ.: Core Knowledge & Applications	145
		0282	#	Spec. Educ.: Teaching Students with Visual Impairments	163
		5203	#	Teaching Reading: Elementary Education	162
	Speech Communication 6-12/7-12	0221		Speech Communications	144
	Technology Engineering Education 6-12/7-12	0051		Technology Education	156
	Theatre K-12	0641		Theatre	159

Footnotes to previous listings:

Note: Computer-Delivered Tests (either currently available as computer-delivered OR will be available as computer-delivered during 2011-2012 academic year).

* Note: Candidates seeking licensure in early childhood education PreK-3 or preschool/early childhood special education PreK-3, are encouraged to take the Principles of Learning and Teaching (PLT) Early Childhood or PLT K-6. Candidates seeking licensure in elementary education K-5/K-6 are encouraged to take PLT K-5. Candidates seeking licensure in one of the middle grades endorsement areas 6-8/4-8 are encouraged to take PLT 5-9. Candidates seeking licensure in secondary education areas are encouraged to take PLT 7-12. Candidates seeking licensure in K-12, or PreK-12 areas may choose from PLT Early Childhood, PLT K-6, PLT 5-9, or PLT 7-12.

Candidates for licensure as School Counselor, School Psychologist, and Speech/Language Pathologist are required to take only the content knowledge exam for the endorsement (no PLT is required for these endorsements).

**** Note: Special Education: Core Knowledge and Applications is required for the following special education areas: hearing, vision, and preschool/early childhood. Teaching Reading: Elementary Education, is required for the following special education areas: interventionist, comprehensive, hearing, vision and preschool/early childhood.

***** Note: Those candidates for practitioner licensure may complete a performance assessment that 1) is aligned to the Tennessee Professional Education Licensure Standards, and 2) has documented reliability and validity, in order

to satisfy the professional education assessment requirements required by statute and SBE rule.

**** Note: The Department will continue accepting endorsement applications under the existing structure for candidates who are enrolled in preparation programs aligned with the current licensing structure. In particular, we will continue to issue existing endorsements for candidates for the middle grades (0416, passing score = 150) and modified special education endorsements while preparation programs align programs to new requirements and timelines proposed in revised licensure standards. See Educator Licensure Policy (5.502) for complete details.