



Guide to Test Interpretation

2023–24 TCAP Assessments



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Introduction

Tennessee is committed to providing the most accurate, timely, and useful assessment information possible. All Tennesseans, students, family members, and educators play an essential role in providing an excellent and equitable educational experience to every student. The Tennessee Comprehensive Assessment Program (TCAP) is intended to inform a wide variety of conversations about how well we are meeting this challenge now and in the future. This guide is intended to assist in the use and interpretation of TCAP reports and to point Tennesseans to additional tools and resources.

A variety of the Tennessee Comprehensive Assessment Program reports are available to educators via Pearson Access Next at <https://tn.pearsonaccessnext.com/customer/reporting/published/list.action>. Please refer to the “Accessing Reports—Quick Reference Guide” on Pearson Access Next for step-by-step instructions on accessing reports.

The table below indicates the report and distribution method for TCAP Reports.

Report	Description	Distribution	Printed Report	Electronic Data File	Family Portal	Educator Portal
Individual Student Report (ISR)	Describes the performance of a student on all TCAP assessments taken during the same administration window.	Student/ Family	+	+	+	+
Student Label	Indicates student’s name and TCAP score on assessments taken during the administration window.	School	+			
Class Roster	Provides score information for students grouped by local class and school.	School		+		+
Teacher Roster	Provides score information for students for a particular teacher.	School		+		
Summary Report	Provides aggregated results of a school’s performance on a TCAP assessment.	School/ District		+		
Standards Analysis Summary Report	Compares the TCAP results of a specific local class to school, district, and State averages for each content standard in the content area assessed.	School/ District		+		
Raw Score Report	Provides preliminary data from the TCAP assessment.	District		+		
CDF	Provides final data from the TCAP assessment.	District	+	+		

Raw and CDF Score Reports are posted on Pearson Access Next at <https://tn.pearsonaccessnext.com/customer/reporting/published/list.action>.

Online Score Reporting Portals

To further our efforts to provide the best possible information, the Tennessee Department of Education is continuously trying to improve and expand the quality of information provided. The online score reporting portals are new, powerful applications for delivering the right information and tools to the right people.

The Tennessee Educator Portal provides access to summary, roster, and individual student reports, as well as powerful analytical tools that enable users to actively explore and analyze data. Educators can easily produce customized, actionable reports that identify areas of strength or weaknesses at the district, school, class, and student levels. The Tennessee Educator Portal is here: <https://www.educatorreport.tnedu.gov/login>

The Tennessee Family Portal is available to families and students. The portal will provide secure, on-demand access to individual student performance data and score information, as well as additional resources and tips for improvement. You can access the Family Portal here: <https://familyreport.tnedu.gov/login>

How is a TCAP Test Created for Tennessee Students?

The creation of a TCAP test involves careful collaboration between the department, Tennessee teachers and vendors. The department sets expectations for the type and quality of questions, in alignment with the Tennessee Academic Standards. Vendors, contracted and supervised by the Department, develop items. The department and Tennessee teachers in committees review items to ensure quality and rigor.

Each item is then field tested or included on a TCAP test on a trial-basis. The field test items don't count toward a student's performance on the test. The department uses the results of the field test to confirm item quality. Items that are effective during field testing will become an 'operational' item on a future TCAP test, contributing to a student's score.

What do TCAP results mean?

TCAP provides information about how students are progressing towards meeting the academic expectations for their grade level, as determined by the Tennessee Academic Standards. Results are reported in different ways. A student's **Raw Score** is simply the number of points earned on a TCAP test and should not be used to make comparisons between students.

A student's **Scale Score** is a conversion of a student's raw score (number correct out of total questions) on a test to a common scale that allows for a numerical comparison between students. Because there are multiple forms of each test administered, a scale score allows us to make apples to apples comparisons between students and from year to year.

Depending on a student's scale score, they will be placed in a performance level. **Performance Levels** describe how well a student has met the expectations of the content area based on Tennessee Academic Standards. Performance levels align to scale score cuts established by Tennessee educators.

Level 1 (Below)	Level 2 (Approaching)	Level 3 (Met)	Level 4 (Exceeded)
The student did not meet Tennessee's high school subject level expectations and has little knowledge of the skills and concepts in the subject.	The student is approaching Tennessee's high school subject level expectations and has a partial understanding of the skills and concepts in the subject.	The student is approaching Tennessee's high school subject level expectations and has a partial understanding of the skills and concepts in the subject.	The student met Tennessee's high school subject level expectations and understands the most complex skills and concepts in the subject.

A student's **Subscore Rating** indicates, for each sub-category of a test, if a student scored higher than, similar to, or lower than the typical student that met the minimum met expectations score. Subscores are used to identify potential Strengths and Areas for Improvement.

INDIVIDUAL STUDENT REPORT (ISR)

The Individual Student Report (ISR) describes the performance of a student on all TCAP assessments taken during the same administration window. The ISR's primary audience is families and students.

The ISR provides specific details about performance in each content area assessed. This two-page report shows a student's overall score and performance level compared to averages at the school and state. It also provides a student's score for each subscore category within the content area and gives information regarding their strengths, areas in need of improvement, and possible next steps that could be taken to improve their performance going forward. The ISR also contains a Lexile measure that gives parents information about their student's reading progress and helps them select reading materials at an appropriate level of difficulty. A Lexile measure assesses a student's reading ability and what level of text a student can read and understand on their own. A student receives a Lexile measure after completing the Lexile Items added to the TCAP assessment. The Lexile measure is shown as a number with an "L" for Lexile measure, and can range from 0L for beginning readers to above 1600L for college-level readers.

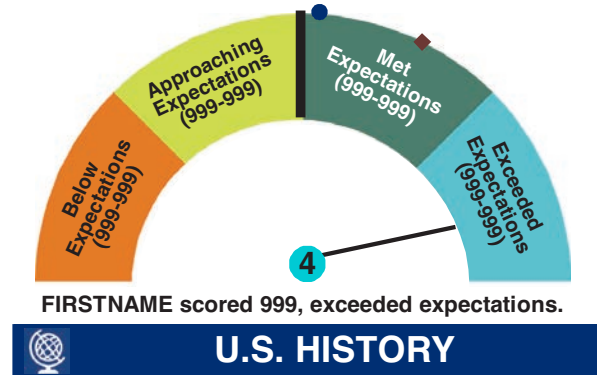
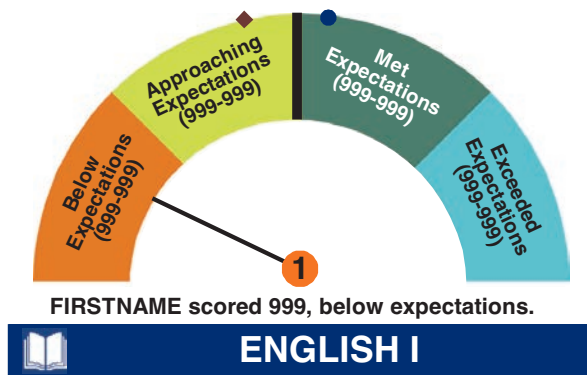
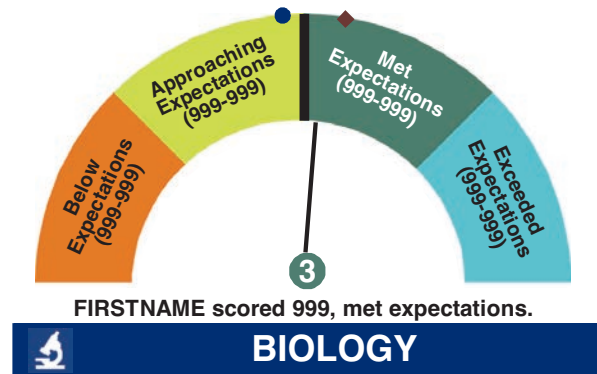
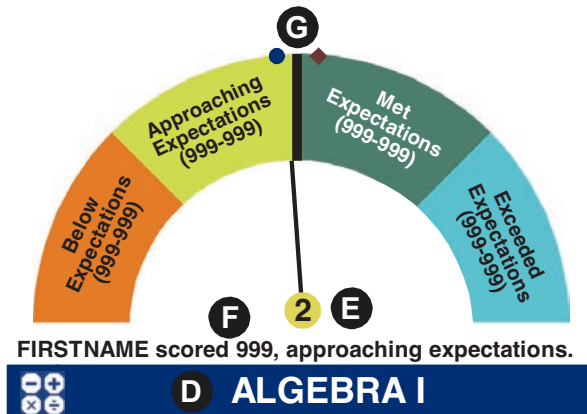


A FIRSTNAME M. LASTNAME

C SCHOOL NAME
 DISTRICT NAME

TCAP measures how well FIRSTNAME met high school level expectations. TCAP results should be combined with other measures like report cards, teacher input, and classroom work to give families and teachers a more complete picture of a student's academic progress. This report will help you use TCAP results to help identify where FIRSTNAME is doing well and where additional support in each subject may be needed.

How well did **Firstname** meet high school subject level expectations?



- 1** **Below Expectations**
- 2** **Approaching Expectations**
- 3** **Met Expectations**
- 4** **Exceeded Expectations**

The student did not meet Tennessee's high school subject level expectations and has little knowledge of the skills and concepts in the subject.

The student is approaching Tennessee's high school subject level expectations and has a partial understanding of the skills and concepts in the subject.

The student met Tennessee's high school subject level expectations and has a thorough understanding of the skills and concepts in the subject.

The student met Tennessee's high school subject level expectations and understands the most complex skills and concepts in the subject.

● State - The average score on this test statewide.

◆ School - The average score on this test in your student's school.

To learn more, log in at familyreport.tnedu.gov



FIRSTNAME'S
 UNIQUE ACCESS CODE
 (USID*)

B 999999999

* This ID may be different than your school district's student ID.

mmdccyy-Z9999999-99999-9999-99999999

- A** Indicates the student's name.
- B** Indicates the entire unique student identifier number (USID).
- C** Indicates the student's school and district.
- D** Indicates the content area assessed.
- E** Indicates the student's performance level for the content area assessed.
- F** Indicates the student's overall score for the assessed content area assessed.
- G** Indicates how the student's results compare to the State and school averages.
- H** Page 2; Indicates Predictive Lexile score. Represents the unique reading level.

How well did **Firstname** do in different areas of each test?



Lower than the typical student who met expectations.



Similar to the typical student who met expectations.



Higher than the typical student who met expectations.



ALGEBRA I

Structure and Operations



Students demonstrate understanding by solving problems including exponents, polynomials, and rational expressions.

Equations and Inequalities



Students demonstrate understanding by writing and solving equations and inequalities with one or two variables.

Functions and Interpreting Data



Students demonstrate understanding by analyzing data and using functions.



BIOLOGY

From Molecules to Organisms: Structures and Processes



Students apply science and engineering practices to answer questions relating to the cellular structures and processes in living organisms.

Ecosystems: Interactions, Energy, and Dynamics



Students apply science and engineering practices to answer questions relating to the flow of matter and energy through populations and ecosystems.

Heredity: Inheritance and Variation of Traits



Students apply science and engineering practices to answer questions relating to the development and transfer of characteristics controlled by genes.

Biological Change: Unity and Diversity



Students apply science and engineering practices to answer questions relating to evidence for the how characteristics have emerged and are passed on through organisms over generations.



ENGLISH I

Reading: Literature



Students demonstrate understanding by reading and analyzing fiction, drama and poetry for grades 9-10.

Reading: Informational Text



Students demonstrate understanding by reading and analyzing informational text for grades 9-10.

Vocabulary



Students demonstrate understanding by using context clues to determine the meaning of words and phrases in text for grades 9-10.

Written Expression



Students demonstrate understanding by effectively organizing writing for clarity, using relevant evidence from the text to thoroughly develop a topic, applying knowledge of language to make effective choices for meaning or style, and correctly using the rules of standard English.

Conventions



Students demonstrate understanding by correctly using the rules of standard English when editing and writing.



U.S. HISTORY

The Rise of Industrialization and the Progressive Era



Students demonstrate understanding by analyzing the changing cultural, economic, geographic, historical, political, and Tennessee-specific events and reforms of the late 19th and early 20th century.

Imperialism and World War I and the 1920s



Students demonstrate understanding by explaining the cultural, economic, geographic, historical, political, and Tennessee-specific events that led to the U.S. as a world power and the transition towards modernism during the early 20th century.

The Great Depression and the New Deal and World War II



Students demonstrate understanding by describing the cultural, economic, geographic, historical, political, and Tennessee-specific events that fundamentally changed the role of the U.S. government and the impact of World War II for the nation at home and abroad.

Cold War and a Nation in Transition



Students demonstrate understanding by examining the U.S. response to cultural, economic, geographic, historical, political, and Tennessee-specific events and reforms at home and abroad following World War II.

Civil Rights Movement and the Modern United States



Students demonstrate understanding by exploring the cultural, economic, geographic, historical, political, and Tennessee-specific trends, goals, events, and accomplishments of the Civil Rights Movement and modern presidents.

Questions to Ask Firstname's Teachers:

- How do my student's TCAP results compare to what you see in the classroom?
- Where is my student doing well and where does my student need more support?
- How can I support learning at home?



Firstname's predicted Lexile Measure is **835L**, representing their unique reading level.



Log-in at familyreport.tnedu.gov to learn more about reading expectations and find books just right for them.


STUDENT LABEL

- A** Indicates the student’s name and identifying information.
- B** Indicates the test administration.
- C** Indicates the district and school.
- D** Indicates the content area.
- E** Indicates the points earned, scale score, and student’s performance level.


ALASTNAME, FIRSTNAME M. A					B
TN Comprehensive Assessment Program - CCYY Admin EOC					
USID: XXXXX9999		Grade: 99			
District: DISTRICT NAME - 99999					
School: SCHOOL NAME - 9999					C
Subject	Teacher of Record	PE	SS	Level	
ALGEBRA II	LASTNAME1, FIRST NAME1	99	999	Approaching	
BIOLOGY	LASTNAME2, FIRST NAME2	N/A	N/A	Not Complete	
D				E	

CLASS AND TEACHER ROSTER

The Class Roster Report provides score information for students grouped by local class and school. This report provides the number and percentage of points earned for each student in each subscore category. Averages for the class, teacher, school, district, and state are provided at the top of the report. The students are grouped by performance level and ordered alphabetically by last name.



Tennessee Comprehensive Assessment Program (TCAP)
Admin EOC CLASS ROSTER REPORT



A Number of Students Tested: 99
B Teacher of Record: LASTNAME, FIRST NAME - LCN
C SCHOOL NAME

Number of Items: 99
E ENGLISH I
DISTRICT NAME

H Subscore Rating indicates how a student performed in each Subscore Category compared to the typical student who met expectations. This is different than the overall Performance Level, which measures how the student performed compared to the criterion standard set by educators in Tennessee.

↑ Higher than the typical student who met expectations.
↔ Similar to the typical student who met expectations.
↓ Lower than the typical student who met expectations.

SS - Scale Score
 # - Points Earned / Points Possible
 % - Percent of Points Earned
SSR - Subscore Ratings

F

Average Scale Score	Class	Teacher	School	District	State
999	999	999	999	999	999
Level 4 (999-999)	999%	999%	999%	999%	999%
Level 3 (999-999)	999%	999%	999%	999%	999%
Level 2 (999-999)	999%	999%	999%	999%	999%
Level 1 (999-999)	999%	999%	999%	999%	999%

G Percent of students in each Performance Level.

Overall Performance	Reading: Literature			Reading: Informational Text			Reading: Vocabulary			Written Expression			Conventions		
STUDENT NAME	SS	#	%	#	%	SSR	#	%	SSR	#	%	SSR	#	%	SSR
AVERAGES															
STATE AVERAGE	999	99/99	999	99/99	999	↑	99/99	999	↑	99/99	999	↑	99/99	999	↑
DISTRICT AVERAGE	999	99/99	999	99/99	999	↔	99/99	999	↔	99/99	999	↓	99/99	999	↑
SCHOOL AVERAGE	999	99/99	999	99/99	999	↔	99/99	999	↔	99/99	999	↓	99/99	999	↑
TEACHER AVERAGE	999	99/99	999	99/99	999	↔	99/99	999	↔	99/99	999	↓	99/99	999	↑
CLASS AVERAGE	999	99/99	999	99/99	999	↔	99/99	999	↔	99/99	999	↓	99/99	999	↑
PERFORMANCE LEVEL 4 (999-999)															
CSTUDENTFIRSTNAME M. LASTNAME	999	99/99	999	99/99	999	↑	99/99	999	↑	99/99	999	↑	99/99	999	↑
ZSTUDENTFIRSTNAME M. LASTNAME	999	99/99	999	99/99	999	↑	99/99	999	↔	99/99	999	↑	99/99	999	↑
PERFORMANCE LEVEL 3 (999-999)															
ASTUDENTFIRSTNAME M. LASTNAME	999	99/99	999	99/99	999	↑	99/99	999	↑	99/99	999	↔	99/99	999	↑
KSTUDENTFIRSTNAME M. LASTNAME	999	99/99	999	99/99	999	↑	99/99	999	↔	99/99	999	↓	99/99	999	↑
PERFORMANCE LEVEL 2 (999-999)															
JSTUDENTFIRSTNAME M. LASTNAME	999	99/99	999	99/99	999	↔	99/99	999	↔	99/99	999	↔	99/99	999	↔
PERFORMANCE LEVEL 1 (999-999)															
GSTUDENTFIRSTNAME M. LASTNAME	999	99/99	999	99/99	999	↓	99/99	999	↔	99/99	999	↓	99/99	999	↔
STUDENTS WITH NO SCORES															
BSTUDENTFIRSTNAME M. LASTNAME	NOT COMPLETE		Student did not attempt the minimum number of items required.												
DSTUDENTFIRSTNAME M. LASTNAME	EXEMPT		Student was medically exempted.												
FSTUDENTFIRSTNAME M. LASTNAME	ABSENT		Student was absent.												
MSTUDENTFIRSTNAME M. LASTNAME	INVALID ATTEMPT		One of the test irregularities was reported.												

All average data is rounded up to the nearest whole number.
 To learn more about your student and class results, please visit <https://educatorreport.tnedu.gov/>.

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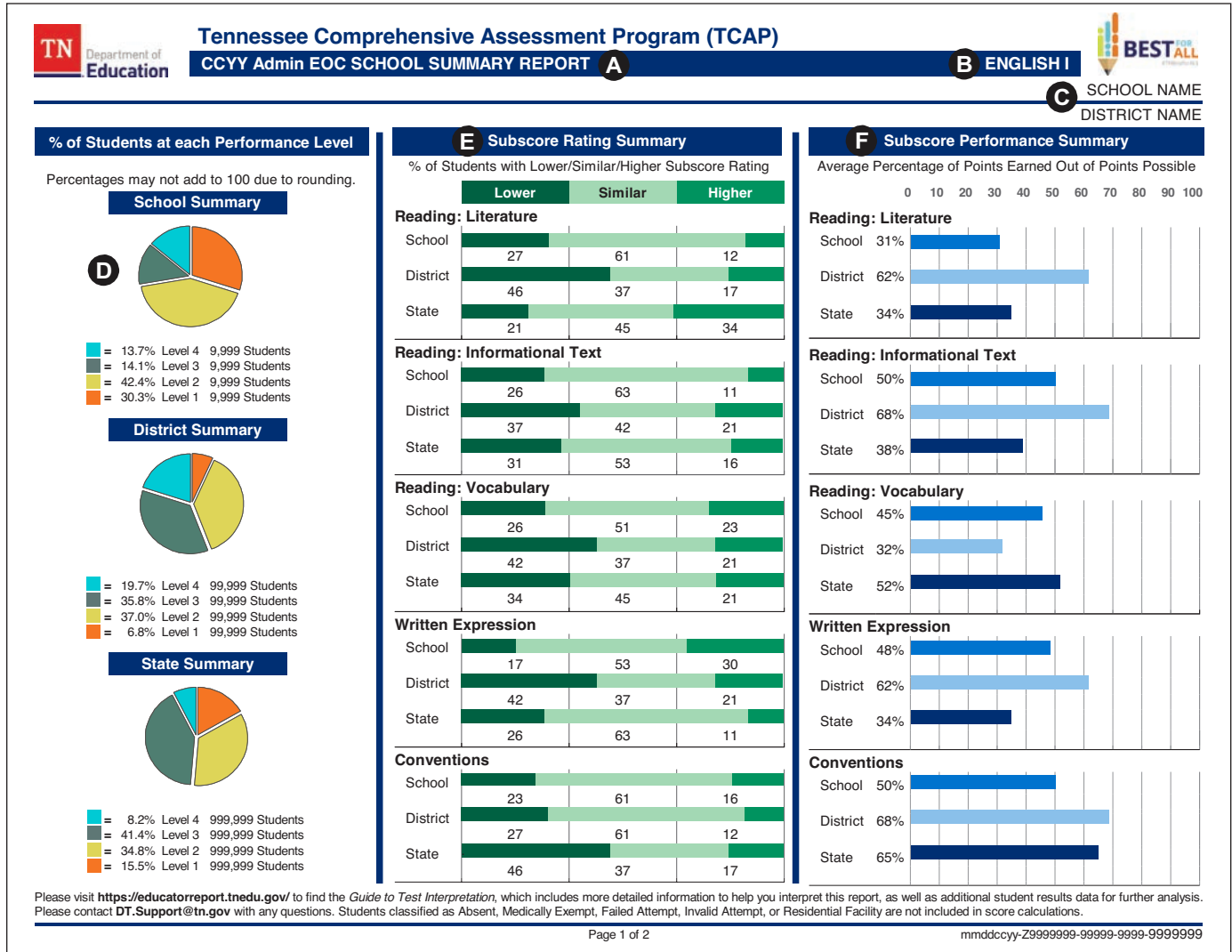
- A** Indicates the name of the report.
- B** Indicates the number of students on the report and the number of scored items for the content area assessed. Note: multi-part items are reported as one item.
- C** Indicates the teacher and class name.
- D** Indicates the school and district.
- E** Displays content area being reported.
- F** Indicates the average scale score and the percentage of students at each performance level for the class, school, district, and state.
- G** Indicates the average overall scores at the state, district, school, teacher, and class levels, as well as the average number and percentage of points earned in each subscore category.
- H** Provides an explanation of subscore rating as well as a legend for the rating indicators.
- I** The students in the table are grouped by performance level and ordered alphabetically by last name. The table indicates their individual scale score, the total number and percentage of points earned on the assessment, and the number and percentage of points earned in each subscore category.

*In some instances, the combined total of the average number of points earned in each subscore category may differ slightly from the total number of the average points earned at the class, school, district, and state levels. This discrepancy sometimes results when rounding rules are applied to the calculations used to attain the averages.

SUMMARY REPORT

The Summary report provides aggregated results of a school's performance on a TCAP assessment. The first page includes a comparison of overall and subscore performance to district and state averages. The second page includes a roster of summary results by individual classes taught in that subject area.

Page 1 of 2



- A** Indicates the name of the report.
- B** Indicates the content area assessed.
- C** Indicates the school and district name.
- D** Provides a visual comparison of the percentage of students in each performance level at the school, district, and state.
- E** Provides a visual breakout of the percentage (%) of students in each subscore rating level at the school, district, and state.
- F** Provides a visual comparison of the average percentage of points earned out of points possible for each subscore category at the school, district, and state.

# - Number of students at performance level % - Percent of students at performance level	C Number Tested	Average Scale Score	PERFORMANCE LEVEL							
			Level 1 (999-999)		Level 2 (999-999)		Level 3 (999-999)		Level 4 (999-999)	
			#	%	#	%	#	%	#	%
TENNESSEE	999,999	999	99,999	999	99,999	999	99,999	999	99,999	999
DISTRICT NAME D	99,999	999	9,999	999	9,999	999	9,999	999	9,999	999
SCHOOL NAME	99,999	999	999	999	999	999	999	999	999	999
ALASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
BLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
CLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
DLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
ELASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
FLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
GLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
HLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
ILASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
JLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
KLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
LLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
MLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
NLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
OLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
PLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
QLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
RLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
SLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
TLASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999
ULASTNAME, FIRSTNAME - LCN	9,999	999	999	999	999	999	999	999	999	999

Students classified as Absent, Medically Exempt, Failed Attempt, Invalid Attempt, or Residential Facility are not included in score calculations. Percentages may not add to 100 due to rounding.

- A Indicates the name of the report and the content area assessed.
- B Indicates school and district name.
- C This table summarizes results of each class taught in the subject area assessed at this school. It indicates the total number of students assessed from that class and their average scale score. The summary further disaggregates the performance of the students in this class by each of the four performance levels.
- D The first two rows of the table provide a comparison to the district and state average.

*In some instances, the combined total of the average number of points earned in each subscore category may differ slightly from the total number of the average points earned at the class, school, district, and state levels. This discrepancy sometimes results when rounding rules are applied to the calculations used to attain the averages.

- A** Indicates the name of the report.
- B** Indicates the content area assessed.
- C** Indicates the total number of students tested in the class and the total number of items on the test for the content area assessed. **Note:** multi-part items are normally reported as one item. However, for this report, each question that is a component of the multi-part item will be reported through the standard that it belongs to, therefore increasing the total number of items on the test.
- D** Indicates the teacher's first and last name.
- E** Indicates the school and district.
- F** This table summarizes the performance of the class for each standard assessed. Each row of the table indicates a different standard.
- G** Indicates the percentage of score points earned by the class, school, district, and state.

Raw Score Report

The Raw Score file provides preliminary data from the TCAP assessment. Raw Score files are posted on Pearson Access Next at <https://tn.pearsonaccessnext.com/customer/reporting/published/list.action>. Files are delivered in a comma separated value (CSV) format; refer to the table below for report contents. The file name specifies the name of the report and the content area being reported. The Raw Score Report provides preliminary data from the TCAP assessment.

CSV Column	Field Description
A-C	Indicates the administration, district, and school
D-L	Identify the student (name, USID, grade, date of birth, gender, enrolled grades, tested grade, and class number)
M	Indicates the content code: A1=Algebra 1, A2=Algebra 2, B1=Biology, E1=English 1, E2=English 2, G1=Geometry, M1=Integrated Math 1, M2=Integrated Math 2, M3=Integrated Math 3, U1=US History, ELA= English Grades 2-8, MAT= Math Grades 2-8, SOC= Social Studies Grades 6-8, and SCI= Science Grades 3-8
N-P	Indicates litho codes for subpart and tested/attempted
Q-S	Teacher of Record Name and License Number
T-U	Indicates Overall Student Not Tested and Overall RI Status
V-W	Pearson Unique Student and Pearson Test Identifier
X-Y	Displays the number of points the student earned on the overall test, which is the student's raw score, and max points possible on assessment
AT-AU	Indicates Total Raw Score and Student Total Points

Comprehensive Data File (CDF) Report

The CDF file provides final data from the TCAP assessment. CDF files are posted on Pearson Access Next at <https://tn.pearsonaccessnext.com/customer/reporting/published/list.action>. Files are delivered in a comma separated value (CSV) format; refer to the table below for report contents. The file name specifies the name of the report and the content area being reported.

Reference	Field Description
1-5	Indicates the administration, district, school, assessment, semester, year
6-14	Identify the student (name, USID, grade, date of birth, gender, enrolled grades, tested grade, and class number)
15	Indicates the content code: A1=Algebra 1, A2=Algebra 2, B1=Biology, E1=English 1, E2=English 2, G1=Geometry, M1=Integrated Math 1, M2=Integrated Math 2, M3=Integrated Math 3, U1=US History, ELA= English Grades 2-8, MAT= Math Grades 2-8, SOC= Social Studies Grades 6-8, and SCI= Science Grades 3-8
16-22	Indicates litho codes for subpart, test form, test version, test mode, tested/attemptedness, and modified format
23-27	Teacher of Record Name, ID, and License Number
28-38	Indicates any accommodations used for both special education and English Learner
39-42	Indicates text to speech and color contrast
43-46	Indicates Overall Student Not Tested and Overall RI Status, Pre-ID Record, and School Type
47-48	Pearson Unique Student and Test Status
51-54	Displays the number of points the student earned on the overall test, which is the student's raw score, max points possible on assessment, total points possible, total percent points earned, and subscore rating
55-56	Indicates sub-part points possible and earned
57	Indicates Section Attemptedness
60-62	Indicates Total Raw Score, Student Percent Points Earned, and Student Total Points
63	Indicates Student Scale Score
64	Indicates Student Proficiency Classification
65-66	Indicates the Band of Confidence-High and Band of Confidence-Low
67	Indicates MetaMetrics Lexile

Glossary

Criterion-Referenced—A test that is intended for comparing each test taker’s score with one or more fixed standards of performance. A student’s score is based on whether the test taker meets the specified standard, not how well or poorly other test takers perform.

EOC—End-of-Course.

Performance Level—Measures student performance compared to the criterion standards set by teachers and other educators on state assessments.

- Level 4 – Exceeded
- Level 3 – Met
- Level 2 – Approaching
- Level 1 – Below

Points Earned—Also referred to as the raw score or sum of the correct answers earned by a test taker.

Scale Score—A score that maintains the same meaning in each test administration, so scores are comparable over time and across the state regardless of which specific form was used or which year a student took their test.

Standard Setting—The methodology used to define performance levels.

Subscore Category—A subset of items associated with content strands defined by the Tennessee Academic Standards.

Subscore Performance—Summary information based on average percentage of points earned out of points possible for the subscore category.

Subscore Rating—An indication of how individual students performed compared to other students in Tennessee.

T1/T2— English Learner Transitional 1 and Transitional 2 students.

TCAP—Tennessee Comprehensive Assessment Program.

Guide to Test Interpretation
2023–24 TCAP
TCAP Assessments

