

TCAP English Language Arts End of Course Assessment Overview

English Language Arts (ELA) Assessment Overview

This fact sheet provides information about the TCAP English Language Arts End of Course (EOC) assessments – English I and English II. The ELA assessments will assess the Tennessee Academic Standards through literary passages and informational texts and require students to demonstrate the ability to closely read and analyze text, answer text-dependent questions, display understanding of the complexities and craft of language, provide a written response to a prompt, and demonstrate command of the English language.

The ELA EOC assessments are administered in three subparts, the first of which contains a written response question.

All TCAP End of Course assessments will be administered using online testing. For more information on TCAP EOC assessments, click [here](#).

Students to be Tested

Students who are enrolled in an EOC class, regardless of what grade level, must take the assessment pertinent to that class. The Tennessee State Board of Education High School Policy 2.103 ([here](#)) states that “Students shall take the examinations in the semester they complete the relevant course work or at the earliest available test administration. Only students who are enrolled in a course with an associated End-of-Course examination shall take the End-of-Course examination. Students enrolled in a substituting course without an End-of-Course examination explicitly tied to the State Board of Education-approved content standards of that course shall not take an End-of-Course examination. This exemption applies to all substituting courses, including, but not limited to, Advanced Placement, Cambridge AICE, International Baccalaureate, local and statewide dual enrollment, and local and statewide dual credit courses.”

In summation, students in substituting courses are not obligated to take these assessments.

Test Administration Schedule

For a full schedule of all statewide assessments, see the administration windows on the department’s [website](#).

Within the testing window, testing schedules are established **by the district at the school and/or district level**. It is the district’s discretion to allow schools to set their own testing schedules, independent of a district testing schedule.

Test Administration Subpart Timing and Structure

The following timing details are applicable to the English I and II (or ELA) EOCs. The testing structure below reflects the total of both the number of operational assessment items and the number of field test assessment items.

Subpart 1	Subpart 2	Subpart 3	Summary
85 minutes	75 minutes	70 minutes	230 minutes
1 passage set*	3 passage sets*	3 passage sets*	38 – 58 items
3-5 passage-based items	6-11 items per passage set	6-11 items per passage set	
1 writing prompt	4-7 editing items		

*A passage set may be comprised of one or more passages. The word count across all passage sets is compatible.

Assessment Blueprints

Assessment blueprints are designed to show educators a summary of what will be assessed on each assessment. This resource is designed to help educators as they plan for the upcoming school year. Assessment blueprints can be found on the department website [here](#).

Item Types

The TCAP English Language Arts assessments are administered using **Selected Response**, **Constructed Response**, and **Technology Enhanced** item types. These item types are used in multiple ways to elicit responses that demonstrate understanding of the Tennessee Academic Standards for ELA.

Selected Response items used for TCAP EOC ELA assessments can include:

- Multiple choice – These are items with four answer choices, only one of which is correct. Multiple choice items are worth one point on ELA assessments.
 - Editing task – This item consists of a short passage that includes underlined text about which the student will answer questions. The student may be asked to correct an error or revise for meaning or style. For some of these editing/revision items, the underlined text will not need to be changed, and the correct answer will be “No change.” In addition to editing and revision, students may also be asked to demonstrate a skill such as specificity of word choice, use of affixes, or syllabification (depending on grade level).
- Multiple select – These are items with more than four answer choices with multiple correct answers. Multiple select items are worth one point on ELA assessments and students must identify all of the correct answer choices to earn credit.

- Composite – These are items with two parts. Students are asked to respond to Part A and then continue with a Part B question. Part A is always multiple choice and Part B can be either multiple choice or multiple select. Composite items are worth two points on ELA assessments with partial credit awarded only if a student answers Part A correctly.

Constructed Response items used for TCAP EOC ELA assessments include:

- Written response – Students in English I and II will be asked to write multiple cohesive paragraphs in response to a prompt. The prompt is unique to each passage or passage set. The prompt is aligned to one of three writing standards (9-10.W.TTP.1, 9-10.W.TTP.2, or 9-10.W.TTP.3). Constructed response items are worth 16 points and are scored using the Tennessee writing rubrics which can be found [here](#).

Technology Enhanced items utilize online platform capabilities. Technology Enhanced items are worth two points on ELA assessments with partial credit awarded if at least 50% of the correct answer choices are identified.

A sampler containing the various types of Technology Enhanced items students may encounter can be found on SchoolNet and the TestNav platform [here](#). Use the directions below for access:

- Select Tutorials (below the login prompt).
- Under TCAP Samplers, click Start.
- Enter your name as “Guest” and select Start.

Additional Information

The department has provided the following resources to support educators and students:

- **SchoolNet** is a TDOE provided formative assessment platform. Resources include released items and various formative assessments across all TCAP-assessed contents and grade levels. There are ready-made assessments as well as item banks for users to access and create custom assessments. SchoolNet can be found [here](#).
- **Released Items** are also available in PDF documents on the Assessment Development LiveBinder [here](#).
- **The Assessment Development LiveBinder** houses resources from the TDOE Assessment team. Examples of resources include blueprints, assessment overviews, practice tests, item releases, and anchor papers. The Assessment Development LiveBinder can be found [here](#).
- **TestNav** is the summative assessment platform utilized for administering TCAP assessments. Resources include a TestNav Tutorial, the Technology Enhanced Item Sampler (details above), and Test Practice Items. TestNav can be found [here](#).

Please visit the [department’s website](#) for more information about the statewide assessment program.