

TCAP Science

End of Course Assessment Overview

Science Assessment Overview

This fact sheet provides information about the TCAP Biology End of Course (EOC) assessment. The science assessment will assess the Tennessee Academic Standards through measurement of student mastery and will require students to demonstrate a deep conceptual understanding of the three dimensions of science education: disciplinary core ideas, science and engineering practices, and cross-cutting concepts and support the vertical alignment embedded within the standards.

The **Biology EOC** assessment is administered in **one** subpart and calculators **are** allowed.

The **Biology EOC** assessment will be administered using the **online testing platform**. All answers for each possible item type will be submitted by students in the online testing platform.

For more information on TCAP EOC assessments, click [here](#).

Students to be Tested

Students who are enrolled in an EOC class, regardless of what grade level, must take the assessment pertinent to that class. The Tennessee State Board of Education High School Policy 2.103 ([here](#)) states that “Students shall take the examinations in the semester they complete the relevant course work or at the earliest available test administration. Only students who are enrolled in a course with an associated End-of-Course examination shall take the End-of-Course examination. Students enrolled in a substituting course without an End-of-Course examination explicitly tied to the State Board of Education-approved content standards of that course shall not take an End-of-Course examination. This exemption applies to all substituting courses, including, but not limited to, Advanced Placement, Cambridge AICE, International Baccalaureate, local and statewide dual enrollment, and local and statewide dual credit courses.”

Test Administration Schedule

For a full schedule of all statewide assessments, see the testing administration windows on the department’s [website](#).

Within the state testing window, testing schedules are established **by the district at the school and/or district level**. It is the district’s discretion to allow schools to set their own testing schedules, independent of a district testing schedule.

Test Administration Subpart Timing and Structure

The following timing details are applicable to the Biology EOC. The testing structure below reflects the total of both the number of operational assessment items and the number of field test assessment items.

Subpart	Test Length	Timing	Calculator Allowed?
One subpart	52-56 items	75 minutes	Yes*

*A calculator guidance document is located under the “science” tab in LiveBinder.

Assessment Blueprints

Assessment blueprints are designed to show educators a summary of what will be assessed on each assessment. This resource is designed to help educators as they plan for the upcoming school year. Assessment blueprints can be found [here](#) (under the “science” tab).

Item Types

The Biology EOC assessment is administered using **Discrete** and **Cluster** items which are **Selected Response**. It may also include **Technology Enhanced** items. These item types are used in multiple ways to elicit responses that demonstrate understanding of the Tennessee Academic Standards for science.

Discrete items contain a single question paired with a stimulus or phenomenon. Discrete items can be *Multiple Choice*, *Multiple Select*, or *Technology Enhanced* and will assess more than one dimension of the Tennessee Academic Standards for Science.

Cluster items contain a series of up to eight consecutive questions which share a stimulus or phenomenon. Cluster item sets are designed to fully address the multidimensionality of the Tennessee Academic Standards for Science. The only item types that will appear as part of the cluster item sets are *Selected Response* items. Individual questions within a cluster are worth one point each and are independent of one another for reporting purposes.

Selected Response items used for the Biology EOC assessment can include:

- *Multiple Choice* – These are items with four answer options and only one correct answer. Multiple Choice items are worth one point each.
- *Multiple Select* – These are items with more than four answer options and multiple correct answers. Multiple Select items are worth two points each and students can earn partial credit.

Technology Enhanced items utilize online assessment platform capabilities. A sampler containing the various types of Technology Enhanced items students may encounter can be found on SchoolNet and [here](#). Use the directions below for access:

- Select Tutorials (below the login prompt).
- Under TCAP Samplers, click Start.
- Enter your name as “Guest” and select Start.

Additional Resources

The department has provided the following resources to support educators and students:

- **SchoolNet** is a TDOE-provided assessment platform. Resources include released items and various formative assessments across all TCAP-assessed contents and grade levels. There are ready-made assessments, as well as item banks for users to access and create custom assessments. SchoolNet can be accessed [here](#).
- **The Assessment Development LiveBinder** houses resources from the TDOE Assessment Team. Examples of resources include blueprints, assessment overviews, practice tests, item releases, and additional test practice items. The Assessment Development LiveBinder can be found [here](#).
- **TestNav** is the summative assessment platform utilized for administering TCAP assessments. Resources include a TestNav Tutorial, the Technology Enhanced Item Sampler (details above), and Test Practice Items. TestNav can be found [here](#).

Additional Information

Please visit the [department's website](#) for more information about the statewide assessment program.