



Discipline: APR Indicator 4

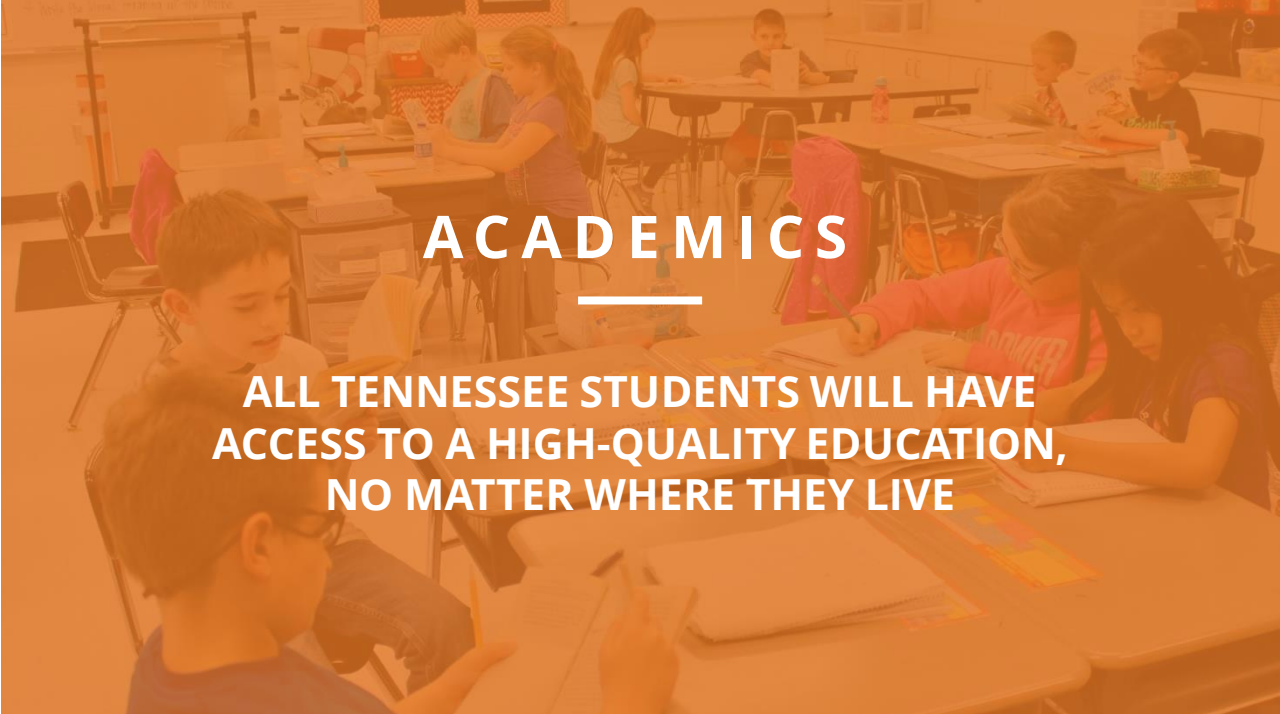
Adam Rollins

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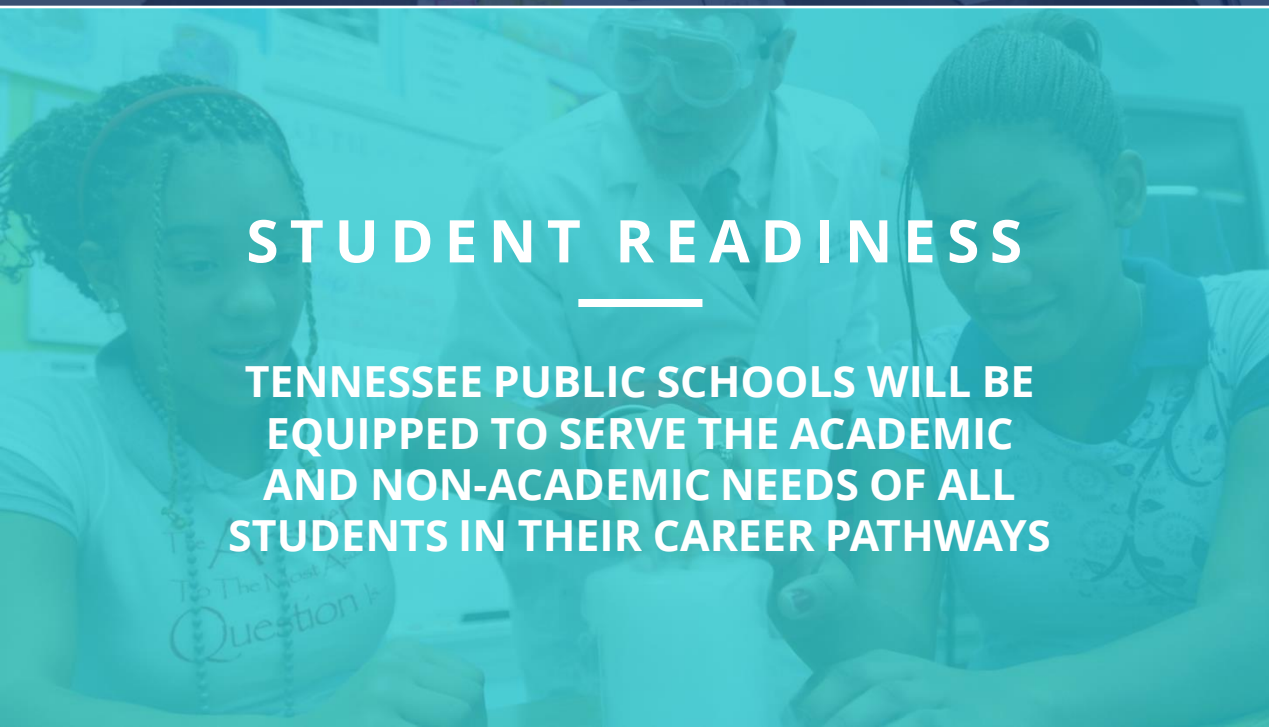
BEST FOR ALL

We will set all students on a path to success.



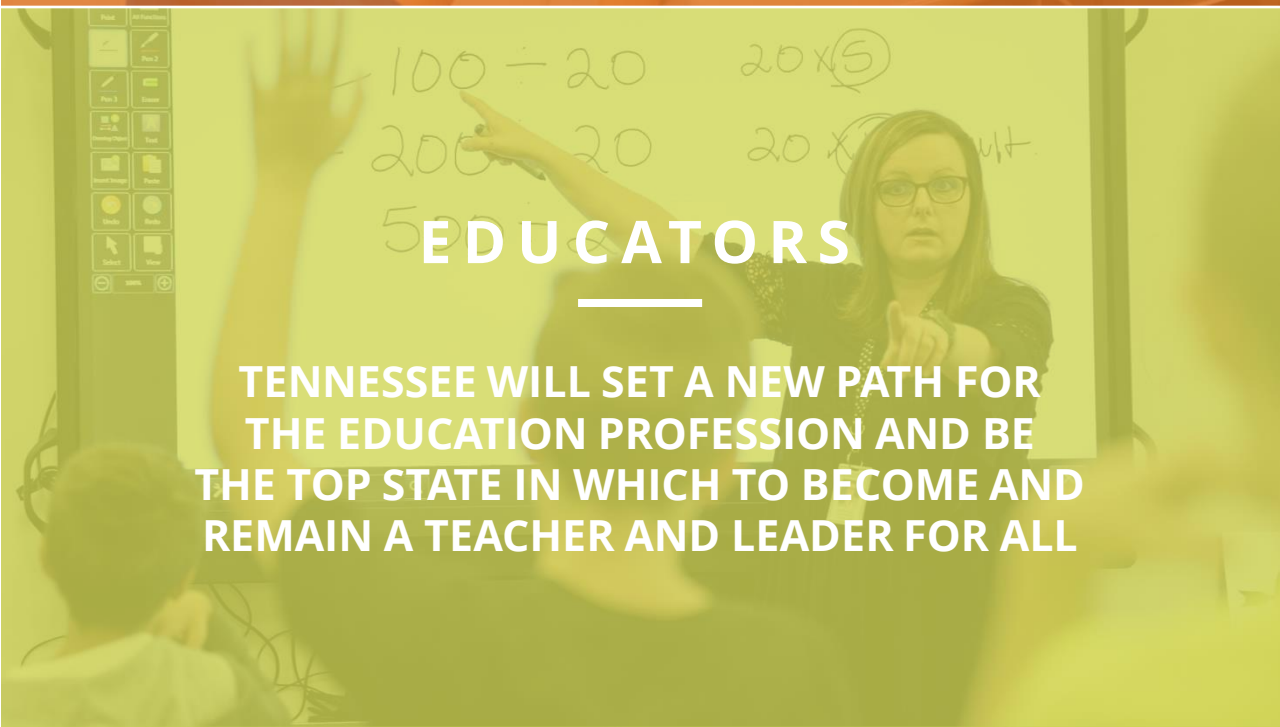
ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

APR Local Determinations Overview

- As required by the Individuals with Disabilities Education Act (IDEA), 34 C.F.R. § 300.600, states must monitor the implementation of IDEA in each LEA.
- Tennessee monitors LEA implementation on 14 indicators.
 - Compliance indicator targets are set by the federal government.
 - Results indicator targets are set by TDOE.
- LEAs earn points for each indicator based on meeting the target and/or demonstrating year-to-year improvement.
- Total weighted points earned are divided by total possible weighted points to make the overall determination.





Agenda

Discipline:

- Indicator 4A: Significant discrepancy for children with IEPs
- Indicator 4B: Significant discrepancy by race or ethnicity for children with IEPs



Indicator 4A:

Significant discrepancy for children with IEPs



Indicator 4A: Significant discrepancy for children with IEPs

- Definition—A significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with Individualized Education Programs (IEPs).
- Source—LEAs enter discipline data into their SIS/EIS. The department's Data Use team pulls and compiles the data for the Report Card.
- Calculation—Rate ratios are generated by dividing the rate of SWDs in a district being suspended/expelled for more than 10 days by the rate of SWDs in the state being suspended/expelled for more than 10 days.



Indicator 4A Calculation

- Criteria for significant discrepancy:
 - A minimum of five SWDs suspended/expelled for more than 10 total days
 - Rate ratio must be 2.0 or greater
- Example:
 - An LEA has 50 total SWDs and five of them were suspended/expelled for more than 10 days. In the same school year, the state has 100,000 SWDs and 5,000 were suspended/expelled for more than 10 days. Therefore,
 - $5 / 50 = .10$ (or 10%)
 - $5,000 / 100,000 = .05$ (or 5%)
 - $10 / 5 =$ The rate ratio is 2.0

Monitoring disciplinary rates for your LEA

- Obtain a spreadsheet of disciplinary actions from your LEA's SIS or EIS administrator.
- Use filters to identify SWDs in the file who have any suspension or expulsion actions.
- Add up the total days the student was removed. Be sure to exclude:
 - Actions prior to the student's special education referral date.
 - Weekends and non-instructional days (i.e., holidays, snow days).

	O	P	Q	R	S	T	U	V	W
1	WT	DISCIPLINARY_TYPE	DISCIPL	OFFENSE	DA_BEGIN	DA_END	ZERO_T	DISABILITY_TYPE	
2		E	18	5/11/2021	5/11/2021	5/21/2022	Y		1
3		S	18	4/27/2021	4/27/2021	5/4/2021	Y		8
4		E	24	5/12/2021	5/12/2021	5/17/2021	Y		6
5		S	24	5/4/2021	5/4/2021	5/11/2021	N		3
6		S	17	4/8/2021	4/9/2021	4/15/2021	Y		8
7		S	24	3/31/2021	4/1/2021	4/1/2021	N		8
8		S	24	4/19/2021	4/20/2021	4/20/2021	N		8
9		E	30	4/19/2021	4/19/2021	4/19/2021	N		8
10		S	24	3/30/2021	3/31/2021	3/31/2021	N		8
11		S	30	3/24/2021	3/25/2021	3/29/2021	N		8
12		S	17	5/21/2021	5/24/2021	5/25/2021	Y		1
13		S	28	3/10/2021	3/11/2021	3/11/2021	N		1

Indicator 4B:

Significant discrepancy by race/ethnicity for children with IEPs



Indicator 4B: Significant discrepancy by race/ethnicity among children with IEPs

- Definition—A significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs **AND** policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.
- Source—LEAs enter discipline data into their SIS. The department's Data Use team pulls and compiles the data for the Report Card.
- Calculation—Rate ratios are generated by dividing the rate of SWDs in each race/ethnicity group who are suspended/expelled for more than 10 days by the rate of SWDs in the state being suspended/expelled for more than 10 days.



Indicator 4B Calculation

- Criteria for significant discrepancy:
 - A minimum of five SWDs suspended/expelled for more than 10 total days in a specific racial/ethnic group
 - Rate ratio must be 2.0 or greater for at least one racial/ethnic group
- Example:
 - An LEA has 100 Asian SWDs and five of them were suspended/expelled for more than 10 days. In the same school year, the state has 100,000 SWDs and 5,000 were suspended/expelled for more than 10 days. Therefore,
 - $5 / 100 = .05$ (or 5%)
 - $5,000 / 100,000 = .05$ (or 5%)
 - $5 / 5 =$ The rate ratio is 1.0

Monitoring disciplinary rates and policies for your LEA

- Monitor your disciplinary actions as with 4A, paying additional attention to the student's race/ethnicity reported in the file.
- You will be notified if your LEA has a significant discrepancy for 4B. You will have an opportunity to appeal and provide documentation of policies and practices before a finding is issued.

STUDENT	DATE	GENDE	ETHNIC	RACE	TYF	GRAD	BEGIN_DAT	ENF	END	WT	DISC
1111111		F	Non Hispa	B	P	11	8/10/2020	E			E
2222222		M	Non Hispa	W	P	12	8/10/2020	E			S
3333333		F	Non Hispa	A	P	11	4/21/2021	TR			E
4444444		M	Non Hispa	I	P	10	8/10/2020	E			S
5555555		M	Non Hispa	B	P	8	7/30/2020	E			S
5555555		M	Non Hispa	B	P	8	7/30/2020	E			S
5555555		M	Non Hispa	B	P	8	7/30/2020	E			S
5555555		M	Non Hispa	B	P	8	7/30/2020	E			E
6666666		F	Non Hispa	AW	P	8	7/30/2020	E			S
6666666		F	Non Hispa	AW	P	8	7/30/2020	E			S
7777777		M	Hispanic	W	P	8	7/30/2020	E			S
7777777		M	Hispanic	W	P	8	7/30/2020	E			S

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Feedback Survey

- Please take a moment to complete this feedback survey about today's presentation:
https://stateoftennessee.formstack.com/forms/discipline_apr_indicator_4_feedback

