

2024-25 Communities of Practice for RTI² and Characteristics of Dyslexia

This schedule of communities of practice and office hours will support districts in implementing the RTI² framework. The communities of practice will focus on topics to enhance successful support of teachers and students from Tier I through tiered intervention support in reading, math, and written expression. Universal screening, the screening of characteristics of dyslexia, data-based decision making, and the provision of appropriate instructional and intervention supports are the focus of the 2024-25 offerings.

Communities of practice will occur on the third Thursday of each month August through May, with the exception of December, which will occur on the second Thursday.

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Dates & Times	Topic & Speaker/s	Primary Audience (Everyone is welcome)	Microsoft Teams Meeting Link
August 15 10:00-11:30 a.m. CT/11:00-12:30 p.m. ET	Universal Screening Process Dr. Haley Richardson and Cary Wright	RTI ² leads (district and building), data team members, interventionists, general educators, assessment leads	Microsoft Teams Join the meeting now
September 19 10:00-11:30 a.m. CT/11:00-12:30 p.m. ET	RTI² Tiered Intervention: Placement, Implementation, and Progress Monitoring using the Problem-Solving Approach Dr. Haley Richardson and Cary Wright	RTI ² leads (district and building), data team members, interventionists, general educators	Microsoft Teams Join the meeting now
October 17 10:00-11:30 a.m. CT/11:00-12:30 p.m. ET	Tier I and Intervention Cohesion across Grade Bands Dr. Haley Richardson and Cary Wright	General educators, interventionists, administrators, instructional coaches	Microsoft Teams Join the meeting now
November 21 10:00-11:30 a.m. CT/11:00-12:30 p.m. ET	Characteristics of Dyslexia versus Dyslexia (SLD) Dr. Jessica Dainty	RTI ² leads, district RTI ² , school psychologists, general educators, special educators, interventionists	Microsoft Teams Join the meeting now
December 12 10:00-11:30 a.m. CT/11:00-12:30 p.m. ET	Written Expression Dr. Haley Richardson, Cary Wright, and Dr. Jessica Dainty	General educators, interventionists, administrators, instructional coaches, assessment leads	Microsoft Teams Join the meeting now
January 16 10:00-11:30 a.m. CT/11:00-12:30 p.m. ET	Math and RTI² Dr. Haley Richardson and Cary Wright	General educators, interventionists, administrators, instructional coaches	Microsoft Teams Join the meeting now
February 20 10:00-11:30 a.m. CT/11:00-12:30 p.m. ET	Characteristics of Dyslexia Screening and Dyslexia- Specific Intervention Dr. Jessica Dainty	RTI ² leads, district RTI ² , school psychologists, general educators, special educators, interventionists, administrators	Microsoft Teams Join the meeting now

March 20 10:00-11:30 a.m. CT/11:00-12:30 p.m. ET	Spelling Dr. Jessica Dainty	RTI ² leads, district RTI ² , school psychologists, general educators, special educators, interventionists	Microsoft Teams Join the meeting now
April 17 10:00-11:30 a.m. CT/11:00-12:30 p.m. ET	English Learners: Universal Screening and Data-based Decision Making Joann Runion, Raven Cleveland, Dr. Jessica Dainty, and Dr. Haley Richardson	EL coordinators, ESL teachers, RTI ² leads, district RTI ² , school psychologists, general educators, special educators, interventionists, administrators	Microsoft Teams Join the meeting now
May 15 10:00-11:30 a.m. CT/11:00-12:30 p.m. ET	Best Practices in Intervention Dr. Haley Richardson and Cary Wright	General educators, interventionists, administrators, instructional coaches	Microsoft Teams Join the meeting now

Universal Screening Process (August 15, 2024) – This session will provide a detailed overview of the universal screening process. Presenters will discuss math, written expression, and reading (including characteristics of dyslexia).

RTI² Tiered Intervention: Placement, Implementation, and Progress Monitoring using the Problem-Solving Approach (September 19, 2024) – This session will discuss the problem-solving approach from the initial collection of data to the evaluation of and adjustment of student supports.

Tier I and Intervention Cohesion across Grade Bands (October 17, 2024) – This session will discuss the importance of cohesion between tutoring, intervention, and Tier I instruction. Specific examples will be provided through grade-based scenarios.

Characteristics of Dyslexia versus Dyslexia (SLD) (November 21, 2024) – This session will review the difference between characteristics of dyslexia and the identification of a specific learning disability in basic reading and/or reading fluency. This presentation presents the difference in question answer format.

Written Expression (December 12, 2024) – This session will discuss screening written expression, including analysis and interpretation of data. Presenters will discuss the models of written expression and include practical guidance for student support.

Math and RTI² (January 16, 2025) – This session will discuss foundational math skills and designing intervention support to match student needs.

Characteristics of Dyslexia Screening and Dyslexia-Specific Intervention (February 20, 2025) – This session will discuss a research-based approach to screening characteristics of dyslexia and how it fits into the requirements for screening under [T.C.A. § 49-1-229](#). Dyslexia-specific interventions will be discussed through a review of the rubric used to review programs and create a vetted list for districts.

Spelling (March 20, 2025) – This session will discuss spelling assessment and error analysis through the lens of phonology, orthography, and morphology. This will all be rooted in practical tips for teachers to pinpoint student patterns of error.

English Learners: Universal Screening and Data-based Decision Making (April 17, 2025) – This session will discuss the considerations educators must make when assessing and interpreting data for English learners.

Best Practices in Intervention (May 15, 2025) – This session will provide research-based practical implementation models for effective intervention across tiers and grade bands.

2024-25 Office Hours for RTI² and Characteristics of Dyslexia

Beginning in September, open forum office hours will occur on the first and third Tuesday of every month during the 2024-25 school year (holidays and special circumstances excluded). Beginning in September, the fourth Tuesday of every month will be dedicated office hours for special topics. Some special topics have been identified and are included in the calendar below. Topics are subject to change depending on identified need(s) for support.

Office hours for August will occur on the first, third, and fourth Tuesday and be focused on special topics. See schedule below.

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August Office Hours			
Dates & Times	Topic	Primary Audience (Everyone is welcome)	Microsoft Teams Meeting Link
August 6 11a.m. – 12p.m. CT/12 – 1p.m. ET	URS Data Submissions (PK – 3)	RTI ² Leads, Testing Coordinators, Directors/ Superintendents	Microsoft Teams Join the meeting now
August 13 11a.m. – 12p.m. CT/12 – 1p.m. ET	URS Decision-Making Crosswalk: Purpose and Use	RTI ² Interventionists, District RTI ² leads, ILP-D case managers	
August 20 11a.m. – 12p.m. CT/12 – 1p.m. ET	TN PULSE and ILP-D Platform: Tile Walkthrough and System Requirements	RTI ² Interventionists, District RTI ² leads, ILP-D case managers	
August 27 11a.m. – 12p.m. CT/12 – 1p.m. ET	DYS Coding	SIS/EIS managers, district administration	
September – May Office Hours			
First and third Tuesday of Every Month 11a.m. – 12p.m. CT/12 – 1p.m. ET	Open Forum	General educators, interventionists, data team members	Microsoft Teams Join the meeting now
September 24 11a.m. – 12p.m. CT/12 – 1p.m. ET	RTI ² Scheduling Concerns	RTI ² Interventionists, District RTI ² leads, administration	Microsoft Teams Join the meeting now
October 22 11a.m. – 12p.m. CT/12 – 1p.m. ET	Characteristics of Dyslexia Screening Guide: Overview		Microsoft Teams Join the meeting now
November 26 11a.m. – 12p.m. CT/12 – 1p.m. ET	Student Support Division Corrective Feedback Formstack		Microsoft Teams Join the meeting now

December 24 11a.m. – 12p.m. CT/12 – 1p.m. ET	NO OFFICE HOURS		NO OFFICE HOURS
January 28 11a.m. – 12p.m. CT/12 – 1p.m. ET	Written Expression		Microsoft Teams Join the meeting now
February 25 11a.m. – 12p.m. CT/12 – 1p.m. ET	RTI ² and Characteristics of Dyslexia ePlan Standards	Person responsible for writing and submitting ePlan section Dyslexia Law Approval	Microsoft Teams Join the meeting now
March 25 11a.m. – 12p.m. CT/12 – 1p.m. ET	TBD		Microsoft Teams Join the meeting now
April 22 11a.m. – 12p.m. CT/12 – 1p.m. ET	TBD		Microsoft Teams Join the meeting now
May 27 11a.m. – 12p.m. CT/12 – 1p.m. ET	NO OFFICE HOURS		NO OFFICE HOURS