

## 2023-24 Community of Practice Sessions for Individual Learning Plans for Characteristics of Dyslexia

This schedule of communities of practice and office hours will support districts in the development, implementation, and monitoring of progress for Individual Learning Plans - Dyslexia during the 2023-24 school year. The Tennessee Department of Education (department) has used stakeholder feedback as well as frequently asked questions across district training to anticipate LEA need in the area of Tennessee Investment in Student Achievement (TISA), characteristics of dyslexia under TISA, and characteristics of dyslexia and reading deficiencies under §49-1-229 (2016 dyslexia law) and Tennessee Literacy Success Act, and how students with characteristics of dyslexia can be served in the general education setting and across the continuum of services. Office hours will occur weekly to support additional district questions. Office hours will continue weekly until district need supports a bi-weekly schedule.

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Dates & Times	Topic & Speaker/s	Primary Audience (Everyone is welcome)	Microsoft Teams Meeting Link
<b>August 10</b> 10:00-11:30 a.m. CT/11:00- 12:30 p.m. ET	<b><i>TN Pulse: Identifying Characteristics of Dyslexia under TISA and Creating and Implementing ILP-Ds</i></b>  Dr. Jessica Dainty and Dr. Haley Richardson	RTI Coordinators, Administrators, SPED Directors, Student Support Team Leads, Counselors, Gen Ed Teachers, Interventionists. School Psychologist, District RTI Leads	<b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a>
<b>September 14</b> TBD CT/11:00 a.m. - 12:30 p.m. ET	<b><i>Specific Learning Disability (SLD) vs. Characteristics of Dyslexia (CoD)</i></b>  Dr. Jessica Dainty and Dr. April Ebbinger	Gen Ed Teachers, SPED Directors, SPED Teachers, Interventionists, Instructional Coaches, Admin, District RTI Leads, 504 Case Managers, School Psychologists	<b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a>
<b>September 28</b> TBD CT/11:00 a.m. - 12:30 p.m. ET	<b><i>Dyslexia-specific Interventions: Criteria, Student Placement, and Delivery</i></b>  Dr. Jessica Dainty and Dr. Haley Richardson	Gen Ed Teachers, SPED Teachers, Interventionists, Admin, District RTI Leads	<b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a>
<b>October 19</b> 10:00-11:30 a.m. CT/11:00	<b><i>Selecting and Implementing Classroom</i></b>	Gen Ed, Admins, Instructional Coaches, District Literacy	

<p>a.m. - 12:30 p.m. ET</p>	<p><b><i>Access Considerations through an ILP-D</i></b></p> <p>Dr. Jessica Dainty, Dr. Haley Richardson, and Susan Usery, M.S., CCC-SLP</p>	<p>Leads and Directors, RTI Coordinators/Interventionist, SPED</p>	<p><b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a></p>
<p><b>November 9</b> 10:00 - 11:30 a.m. CT/11:00 a.m. - 12:30 p.m. ET</p>	<p><b><i>Family Engagement Resources and Common Dyslexia Myths</i></b></p> <p>TN Center for Dyslexia at MTSU Erin Alexander, Ed.S., NCSP, CALT</p>	<p>District and Building Leads, RTI<sup>2</sup> Team Leads, Interventionists, Case Managers, Teachers</p>	<p><b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a></p>
<p><b>December 7</b> 10:00-11:30 a.m. CT/11:00 a.m. - 12:30 p.m. ET</p>	<p><b><i>High-Quality Tier I Sounds First Instruction: Tennessee Foundational Literacy Skills Curriculum</i></b></p> <p>Dr. Donna Shope and Dr. Haley Richardson</p>	<p>District Instructional Leaders, Administrators, Academic/Instructional Coaches, Teachers</p>	<p><b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a></p>
<p><b>January 11</b> 10:00-11:30 a.m. CT/11:00 a.m. - 12:30 p.m. ET</p>	<p><b><i>Supporting ILP-D within the RTI<sup>2</sup> Framework</i></b></p> <p>Dr. Haley Richardson and Dr. Jessica Dainty</p>	<p>District and School Based RTI<sup>2</sup> Leads, Interventionist, Teachers, Student Support Team Leads</p>	<p><b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a></p>
<p><b>February 15</b> 10:00-11:30 a.m. CT/11:00 a.m. - 12:30 p.m. ET</p>	<p><b><i>English Learners and Characteristics of Dyslexia: Screening and Dual Identification Support</i></b></p> <p>Joann Runion, Sara Hendrix, and Dr. Jessica Dainty</p>	<p>EL District Personnel, EL Interventionist, School Based Student Support Team Lead/RTI<sup>2</sup> Leads, Interventionist, School Psychologists</p>	<p><b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a></p>
<p><b>March 14</b></p>	<p><b><i>Lived Experience of Dyslexia Across Development</i></b></p>	<p>Classroom teachers, Interventionists,</p>	

<p>10:00-11:30 a.m. CT/11:00 a.m. - 12:30 p.m. ET</p>	<p>TBD</p>	<p>Administrators, SPED, 504 case managers, RTI<sup>2</sup> teams</p>	<p><b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a></p>
<p><b>April 8</b> 10:00-11:30 a.m. CT/11:00 a.m. - 12:30 p.m. ET</p>	<p><b>TBA</b>  TBA</p>		<p><b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a></p>
<p><b>May 16</b> 10:00-11:30 a.m. CT/11:00 a.m. - 12:30 p.m. ET</p>	<p><b>TBA</b>  TBA</p>		<p><b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a></p>

## 2023-24 Office Hours for Individual Learning Plans for Characteristics of Dyslexia

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<b>TN PULSE: ILP-D Hours</b>			
<b>August 1</b>	<b><i>TN PULSE: ILP and ILP-D Office Hours</i></b>	Title III/ESL Directors, Coordinators, Specialists General Education, Instructional Coaches, RTI, Interventionists	<b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a>
<b>Tuesdays weekly, beginning August 8</b> 11:00 a.m. - 12:00 p.m. CT/12:00 - 1:00 p.m. ET *frequency subject to change after October	<b><i>TN PULSE: ILP-D Office Hours</i></b>		<b>Join on your computer, mobile app or room device</b> <a href="#">Click here to join the meeting</a>