

From: [Jackson, Angela](#)
To: [TISA Rules](#)
Subject: [EXTERNAL] Concerns
Date: Friday, June 24, 2022 7:48:04 AM

1. More funding should be allotted for Option 1 services. Special Ed Teachers do so much more and are more accountable than any other teacher. Our sped teachers provide continuous day to day services and contacts with teachers and parents for those students receiving Option 1 services. They still have IEP meetings, numerous paperwork, and documentation that will need to be maintained on each student receiving these services.

2. Students who have in place a Section 504 Plan.

Please remember that these students Also have been diagnosed with a disability. They have a written plan for teachers to implement within the classroom (accommodations etc...) I would ask the state and our Governor to please include these students as having a unique learning need just like a student with an IEP. Please again consider appropriate funding these students.

I love the quote from a former director “ Parents send us their best”

We love our students no matter what the situation may be that life has imposed on them. We will continue to educate all students.

Sincerely,
Angela Jackson
Sent from my iPhone

From: [Russell Dyer](#)
To: [TISA Rules](#)
Subject: [EXTERNAL] Feedback
Date: Tuesday, June 21, 2022 10:21:47 AM
Attachments: [Review of TISA Rule- Academic Team Feedback - June 20, 2022 - Sheet1.pdf](#)

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This feedback is being provided by our academic team regarding TISA rules. Thank you.

upload image



Russell Dyer, Ed.D.

Director of Schools

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"Be the Best Version of You!"

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Section being Addressed	Page #	Comment
Chapter Definitions	3	How would measuring a district's percentage of students from low-income backgrounds, rather than using a school's Title I status, change the number of students impacted by the concentrated poverty weight? Should this be addressed?
	8	ULN Weighted Allocations need to follow the student at the local level.
		Timeline for Consolidated Funding is not fluid enough for transient special population and staffing needs.
Students with Characteristics of Dyslexia	9	We will need to clarify process and procedures since this is the first specific directions we have received from TDOE - regarding definition of dyslexia
		Development of DILP - Process - Oversight
		Can families opt out of Dyslexia Services?
Weighted Allocations	9	How will the State address any monetary incentives that place students in more restrictive environments?
Students Identified as English Learners	11	Will this effect Title III Funding?
		Continued ILP Training and Tracking of Data
		Long Term ELs would receive the least amount of funding- are we being penalized for long term ELs?
		Need Higher percentage of allocations for Newcomers /SIFE - (students 4-12). They are the students that need the most support.
		Funding should not be based on age but on the time in US school
CTE	13-2.(i) (l)	CTE Program weights currently are listed as "In-Demand, High Skill, OR High Wage". In the TISA document, the verbage is "AND" instead of "OR" and "high skill " is not mentioned. Leaving the word "OR" would be more beneficial.

	13-14	Department of Labor and Workforce Development currently lists 9 Regions - the Current TISA has 10 Regions listed on pages 13-14. Not sure where we land.
Outcome Bonuses	16	Puts too much pressure on teachers and students for TCAP.
	16	No outcome bonuses for "Elementary Math" only ELA
	16	What formula or allocation strategy will TDOE use to distribute outcomes-based funding?
	17	With so much weighing on ACT for high school, should we start Pre- ACT work in Middle School?
	17 - E	Will outcome bonus funding for industry credentials exams be absorbed by TISA funding? In other words, who is paying for IC exams?
	18- 5	Base- Funding Guarenteed - Outcome Bonuses based on funds available
Data Collection, Calculations, and Appeals	24	The manpower to correct reporting deficiencies can substantially hinder the work at the district level. Personnel may need to be hired to work on this as their sole responsibility.

From: [Jon Minton](#)
To: [TISA Rules](#)
Cc: [Richard VanHuss](#)
Subject: [EXTERNAL] Funding Feedback
Date: Tuesday, June 21, 2022 8:55:40 AM
Attachments: [image001.png](#)

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Good morning,

Thank you for the opportunity to provide feedback regarding the TISA formula. Below are my comments:

1. I really like that there are weighted formulas for students who have unique learning needs. Resources and time are two factors that always figure into the equation when trying to find any solution and, in many cases, students with ULN need both. Additional funding will help with these and increase the likelihood of success for students who have ULN.
2. Recognizing Ready Graduates in the formula is great. This metric is important and is something we can consistently track throughout each cohort, but it is difficult to move the metric beyond a certain threshold. Additional funding in the outcome-based formula can help us identify resources and strategies (interventions, ACT preparation materials/tools, etc.) to assist with moving students forward into the category of Ready Graduates.
3. Educator salary increases are great to see as well! As school leaders, we are tasked with finding the best teachers to directly impact students. Increasing the base salary does a few things:
 - a. Increases teacher morale
 - b. Assists with recruiting the best teachers
 - c. Assists with retention

Thank you!

Jonathan Minton, Ed.D.

Principal

Elizabethton High School

423-547-8015



From: [Edwards, Kevin E](#)
To: [TISA Rules](#)
Subject: [EXTERNAL] High School Outcomes Incentive Pay
Date: Thursday, June 23, 2022 8:18:12 AM
Attachments: [image001.png](#)

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To Whom It May Concern:

The current TISA proposal privileges more affluent districts with ACT incentives. If the current TISA rules are installed, schools and districts with more affluent students will inevitably score higher than 21 on the ACT and the 3 growth points from test 1 to test 2 will not validate growth for all students. A 19 to a 21 on the ACT results in earning the HOPE scholarship, but that growth is not rewarded in the current TISA model. I would suggest leveraging the TVAAS Growth model to incentivize students.

Finally, the Industry Credentials do not articulate to college credits at our TBR and UT colleges, so why are we rewarding schools with additional funding for IC's but not prioritizing the ReadyGrad indicator instead?

Our Governor and his administration need to understand that college is the best path to a thriving career and fulfilling life. College does *not only* mean a 4 year or a community college, but instead includes technology boot camps and apprenticeships with labor unions. If we stop encouraging FAFSA, Drive to 55 and the TN Promise, we will continue to see declines in our college-going rates. The proposed TISA rules suggest that college-going rates are not the priority of the Governor's administration which undermines the nation-leading work of our state around college access and success.

Rewrite the TISA outcomes for high school to create incentives for college-going rates and ReadyGrad over Industry Credentials.

Kevin E. Edwards
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College and Career Readiness

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[Request a virtual meeting](#)



COLLEGE & CAREER READINESS

www.mnps.org

From: [Beverly Cook](#)
To: [TISA Rules](#)
Subject: [EXTERNAL] SCHOOL FUNDING
Date: Thursday, June 23, 2022 3:48:40 PM

I DO HOPE THAT THE SCHOOL FUNDING WILL BE THOUGHT OUT. OUT CHILDREN NEED TO BE TAUGHT BASICS AND BE ABLE TO READ AND ADD NOT LEARN ABOUT GENDER. I PRAY TENNESSEE DOES NOT TAKE FEDERAL MONEY THAT HOLD CONDITIONS TO GETTING MONEY.

From: [Chad Casey](#)
To: [TISA Rules](#)
Subject: [EXTERNAL] Tisa
Date: Tuesday, June 21, 2022 11:35:13 PM

Now that the Supreme Court has declared blocking tax dollars from religious schools unconstitutional, I believe it's time we start giving vouchers for all students in the state to go to any school they want including private religious schools.

Sincerely
Chad Casey

Sent from my iPhone

From: [Comcast](#)
To: [TISA Rules](#)
Subject: [EXTERNAL] TISA comments
Date: Thursday, June 23, 2022 4:02:02 PM

I would like to advocate for a greater weight (funding) for economically disadvantaged and English as a second language.

Additionally, the cost differential factor should provide more funding for counties with a higher cost of living.

There also needs to be greater transparency in fiscal capacity calculation.

Lastly, charter schools should not receive greater funding than our community schools.

Thanks

Mike McConnell

Sent from my iPhone

From: [Anita Hale](#)
To: [TISA Rules](#)
Subject: [EXTERNAL] TISA Rules
Date: Wednesday, June 22, 2022 9:42:39 AM

I think a lot more paperwork will be required of the classroom teacher, but without a salary increase. With all the extra paperwork when will there be time to teach the children and let them be children. I think we should go back to the basics and drill the basics at the elementary level. Children need a firm foundation of the basics . Special programs can accommodate children with special learning needs. Too many rules and regulations can be confusing and unnecessary.