

After Closure:

Date(s) educational services were provided to students, but this student did not receive services:

Beginning Date: [Insert]

Ending Date: [Insert]

#of School Days: [Insert]

Data Prior to Closure (i.e. benchmarks, universal screeners, progress reports, etc.)	Current Data After Reopening	Determination	Recommendation
		<input type="checkbox"/> Progressed <input type="checkbox"/> Regressed <input type="checkbox"/> Maintained	
		<input type="checkbox"/> Progressed <input type="checkbox"/> Regressed <input type="checkbox"/> Maintained	
Plan for providing compensatory services, if needed.			

Template: Evaluation/Reevaluation Timelines

Date evaluation is due:	Due during closure?
<p>If yes, what is the plan for completion of the evaluation, including the participation of the parent in the process?</p>	
Was parent notified of plan?	If yes, date & method:
<p>Was the evaluation completed?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>If yes, how was the evaluation completed?</p>

Template: IEP Timelines

Date IEP is due:	Due during closure?
If yes, what is the plan for completion of the IEP, including the participation of all IEP team members, including the parent (and student if appropriate)?	
Was parent notified of plan?	If yes, date & method:
How was the meeting completed?	<input type="checkbox"/> Video Conference Call <input type="checkbox"/> Telephone Conference Call <input type="checkbox"/> Documented approval to amend without meeting
Other Information (use the space below to document any additional relevant information):	

Template: Documentation for Service Provision

Date Provided:	Service Provided:	How Provided:	Notes/Considerations:

School Counselors

- [American School Counselor Association Response to COVID-19](#)
- [ASCA Ethical Standards for School Counselors](#)
- [Planning for Virtual/Distance School Counseling During an Emergency Shutdown](#)

School Psychologists

- [Tennessee Association of School Psychologists \(TASP\)](#)
- [NASP Health Crisis Resources](#)
- [National Association of School Psychologists \(NASP\)](#)
- [NASP Webinars on Telehealth](#)
- [Virtual Service Delivery in Response to COVID-19 Disruptions](#)
- [Principals of Professional Ethics](#)
- [Family and Educator Resources](#): Resources to support student mental health challenges, motivation and engagement at home, and caregiver self-care. Resources available in multiple languages.

Speech Language Pathologists and Audiologists

- [American Speech-Language-Hearing Association \(ASHA\)](#)
- [American Speech-Language-Hearing Association \(ASHA\): Telepractice](#)
- [ASHA's Telepractice Resources During COVID-19](#)
- [Rules of Tennessee Board of Communication Disorders and Science for Speech Pathology and Audiology](#)
- [Code of Ethics](#)

Other Resources

- [Considerations for Council of Administrators of Special Education \(CASE\) Members](#)
- [A Round-Up of Multilingual Resources on COVID-19](#)
- [Common Sense Media](#) lists top apps for student learning experiences including visiting a museum, math tutoring or learning, digital libraries, meditation, and much more.
- [Khan Academy for Kids](#)
- [Recorded discussion panel](#) in Oklahoma regarding communication between parents and teachers.
- Downloads for AAC Users
 - [Tobii Dynavox COVID-19 Support Materials - Free Downloads](#)
 - [Boardmaker-To-Go Free Activities](#)