

Teacher Module Z: Pre-K

TM_Z1. What percentage of your students do you believe will enter Kindergarten demonstrating command for each of the following?

	Less than 25%	25% - 49%	50% - 74%	75% - 90%	More than 90%
a. Building on each other's ideas to extend group discussions. (Select one option)					
b. Interacting positively with other children during play. (Select one option)					
c. Relying on each other to solve problems rather than turn to a teacher. (Select one option)					
d. Writing strings of letters that make words. (Select one option)					
e. Verbally counting forward in sequence from 1-30. (Select one option)					
f. Exploring how objects work (e.g., a mechanical toy, the light switch). (Select one option)					
g. Activities that require identification, understanding the relative placement, or explorations of the dimensions of shapes and objects. (Select one option)					
h. Recalling important facts to retell a familiar story in sequence. (Select one option)					
i. Making predictions about what will happen during an upcoming exploration or experiment. (Select one option)					
j. Drawing on prior knowledge to figure out a similar situation. (Select one option)					

TM_Z2. What resources would be most helpful for improving student learning in your classroom?

Training & Professional Learning

TM_Z3. Please indicate the extent to which **you feel you need more professional learning**, training, mentorship, or other support in each area **for which you have received some support**. If you have not received any support in a given area, please select Not Applicable.

	Not At All	A Little	Somewhat	Mostly	Completely	Not Applicable
a. Early childhood literacy (Select one option)						
b. Literacy instruction (e.g., phonemic awareness, fluency, emergent reading and early literacy skills) (Select one option)						
c. Math instruction in Pre-K (early numeracy, how to embed math during the preschool day, etc.) (Select one option)						
d. Language development (how children acquire language, oral language development, early writing, speaking skills, etc.) (Select one option)						
e. Applied knowledge of stages of child development and developmental milestones (Select one option)						
f. Preparing students for kindergarten (Select one option)						

TM_Z4. What trainings and professional learning events have you attended in the last two year?

Curriculum

TM_Z5. Which of the following do you use as your primary curriculum? (Select one option)

- a. Abrams Learning Trends Let’s Begin with the Letter People (2009 copyright)
- b. Core Knowledge Foundation Core Knowledge Preschool
- c. Creative Center for Childhood Research and Training, Inc. Beyond Centers and Circle Time Curriculum
- d. Frog Street Press Frog Street Pre-K
- e. Houghton Mifflin Pre-K
- f. High Reach –Curriculum for Pre-K
- g. High/Scope Educational Research Foundation High/Scope Preschool
- h. Houghton-Mifflin Harcourt Splash
- i. McMillan McGraw Hill- Little Treasures
- j. Kaplan Early Learning Learn Every Day™: The Preschool Curriculum (2012)
- k. Pearson Early Learning Opening the World of Learning (OWL)
- l. Scholastic Big Day in Pre-K



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- m. Scholastic Early Childhood Program
- n. Teaching Strategies Creative Curriculum
- o. Other (Please specify)

TM_Z6. Please select the most appropriate response for the following questions about your primary curriculum.

	1-2 years	3-4 years	5-6 years	More than 6 years
a. How long have you been using your current primary curriculum? (Select one option)				
b. How long ago did you last receive training for your current primary curriculum? (Select one option)				

TM_Z7. For which of the following do you use supplemental curricula? (Please select all that apply)

- a. Math
- b. Literacy
- c. Social Emotional Development
- d. Handwriting
- e. Science
- f. Social Sciences
- g. None of the Above
- h. Other (Please specify)



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