

## 2017 Tennessee Educator Survey High School and Bridge to Postsecondary Teacher Branch

### **Teacher Branch H: High School & Bridge to Postsecondary**

TB\_H1. Please indicate the extent to which you agree or disagree with the following statements about your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The majority of the students in this school are planning to go to a postsecondary education or training program. (Select one option)				
b. Students in this school are encouraged to identify a career plan that includes a seamless postsecondary transition. (Select one option)				
c. I have received sufficient training and guidance on how to advise students on pursuing postsecondary education and/or training. (Select one option)				

TB\_H2. Please indicate the extent to which you agree or disagree with the following statements regarding students in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Students have a good understanding of the postsecondary options available to them (TCAT, community college, 4-year college/universities). (Select one option)				
b. Students understand how to complete the various components of an application process for a postsecondary. (Select one option)				
c. Students have a good understanding of what postsecondary education will cost (add: i.e., understand the difference between tuition and fees and actual cost of attendance).				
d. Students have the necessary support and guidance to complete the FAFSA. (Select one option)				
e. Students understand how to apply for state-funded grant programs that fund postsecondary tuition in Tennessee (e.g. Tennessee HOPE Scholarship, General Assembly Merit Scholarship, Tennessee Student Assistance Award, TN Promise Scholarship, etc.). (Select one option)				

TB\_H3. Please indicate the extent to which you agree or disagree with each of the following statements about preparation for Early Postsecondary Opportunities (EPSOs), including dual credit, dual enrollment, AP, IB, CLEP, Cambridge, or industry certifications, at your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. All students in this school who are capable of engaging rigorous coursework receive proper placement in these courses throughout high school. (Select one option)				
b. Teachers in this school have the necessary resources to prepare all students for EPSOs. (Select one option)				
c. c. Current placement practices ensure all EPSO-ready students in this school are enrolled into EPSOs (Select one option)				
d. d. Students in this school are well-aware of support for the financial requirements of EPSOs (dual enrollment grant, testing waivers, discounts, etc.). (Select one option)				

**TB\_H4. Which of the following statements best describes student guidance for academic planning in your school? (Select one option)**

- a. Students in this school are advised that taking a variety of courses will better prepare them for postsecondary and career opportunities.
- b. Students in this school are advised that specializing in a smaller number of subjects will better prepare them for postsecondary and career opportunities.
- c. There are not coherent principles for student guidance in this school surrounding academic planning.

**TB\_H5. Which of the following statements best describes your interaction with students in your school OUTSIDE of your regular teaching responsibilities? (Select one option)**

- a. I provide guidance and advice for many students on a fairly even basis.
- b. I provide guidance and advice for a smaller group of students with whom I have more in-depth relationships.
- c. I am minimally involved with students' non-academic matters.

**TB\_H6. Which of the following best describes the group of students with whom you interact most frequently outside of your regular teaching responsibilities? (Please select at most 2 options)**

- a. Students I have known for several years
- b. Students who are currently taking my classes
- c. Students whose parents or other family members I know well
- d. Students who have excelled specifically in the subject area I teach
- e. Students who have excelled across all their academic pursuits
- f. Students who participate in activities that I lead or advise (e.g., athletic teams, debate clubs, etc.)
- g. Students who have had significant behavioral challenges
- h. Students who have had significant academic challenges
- i. Students who have struggled socially at my school
- j. Other (Please Specify)

**TB\_H7. Considering the students with whom you interact most frequently outside of your regular teaching responsibilities, which of the following postsecondary-related topics do you discuss most with your students? (Please select at most 3 options.)**

- a. The range of credential types they can earn
- b. Using online resources such as CollegeforTN.org
- c. How to gather information and compare different schools and programs
- d. Applying to postsecondary institutions
- e. The cost of completing a postsecondary program
- f. Personal and family responsibilities that present obstacles to enrolling in postsecondary
- g. How to manage personal and family responsibilities after enrollment
- h. None of the above
- i. Other (Please Specify)