

2017 Tennessee Educator Survey
Early Grades Reading Teacher Branch

Teacher Branch — Early Grades Reading

TB_Y1. Do you select the texts that your students will read as part of an instructional unit/text set? (Select one option)

- a. No, texts are selected for me by someone else or by a curriculum/pacing guide that I follow.
- b. Yes, I select texts by myself
- c. Yes, I select texts as part of a team/collaboration.

TB_Y2. (If Y1=Yes) Which of the following statements best represent your primary approach to selecting texts for an instructional unit/text set? (Select one option)

- a. I select texts around my students' interests and experiences.
- b. I select texts around real world events (e.g., Thanksgiving, Election Day, etc.)
- c. I select texts around a particular content area (e.g., a specific topic in science, social studies, etc.)
- d. I select texts around a particular theme (e.g., friends, family, community, etc.)
- e. Other (Please Specify)

TB_Y3. In an average week, what percentage of the time do you focus on each of the following as the primary goal of an activity during reading block? (Number Entry)

- a. Opportunities for students to demonstrate specific foundational skills.
- b. Opportunities for students to demonstrate fluency by reading aloud.
- c. Opportunities for students to demonstrate newly acquired vocabulary.
- d. Opportunities for students to demonstrate mastery of specific reading comprehension skills and strategies.
- e. Opportunities for students to demonstrate comprehension and analysis of the text(s) read that day.
- f. Opportunities for students to demonstrate newly acquired knowledge of a specific topic.
- g. Opportunities for students to connect one text to other texts in the lesson/unit.
- h. Opportunities for students to connect to students' personal experiences.

TB_Y4. Which of the following best describes the daily tasks in your reading block? (Select one option)

- a. The daily tasks are directly out of a district or school-provided curriculum.
- b. The daily tasks are modified from a district or school-provided curriculum.
- c. I create/acquire the daily tasks myself using resources outside of my school/district (e.g., online, etc.)
- d. I develop the daily tasks collaboratively with other teachers.

TB_Y5. On average, how many hours per week do you spend creating or sourcing materials for your reading block? (Enter a value between 0 and 240)

TB_Y6. Please indicate the frequency with which you engage in each of the following activities with a reading coach.

	Never	Once a Semester	Monthly	Weekly	Daily
a. Have a reading coach observe my reading block for non-evaluative purposes. (Select one option)					
b. Co-plan a lesson with a reading coach. (Select one option)					
c. Observe my reading coach model a lesson. (Select one option)					
d. Co-teach a lesson with a reading coach. (Select one option)					
e. Have a conversation about instructional practices with a reading coach. (Select one option)					
f. Have a conversation about my students' data with a reading coach (Select one option)					