

## 2017 Tennessee Educator Survey Professional Learning Administrator Module

### **Administrator Module P: Professional Learning**

AM\_P1: During the 2016-17 school year (including summer 2016), what were your top three personal priorities for your own individual professional growth? **ROTATE RESPONSES** (Please select at most 3 options.)

- a. Instructional leadership
- b. Building instructional capacity in staff
- c. Improving my own knowledge of teaching and learning
- d. Preparing teachers for state assessments (e.g., TNReady, TCAP Social Studies/U.S. History)
- e. Analyzing and interpreting student formative assessment results
- f. Analyzing and interpreting student summative assessment results
- g. Creating a positive school culture (e.g., establishing respectful culture and managing stu...
- h. Meeting the needs of all learners (e.g., English learners and students with disabilities)
- i. Addressing students' non-academic needs (e.g., social emotional development)
- j. Aligning standards, curriculum, and student learning outcomes
- k. Teacher evaluation

AM\_P2: During the 2016-17 school year (including summer 2016), in which of the following areas was professional learning offered to administrators by your district or by the CORE office? (Please select all that apply.)

- a. Instructional leadership
- b. Building instructional capacity in staff
- c. Improving my own knowledge of teaching and learning
- d. Preparing teachers for state assessments (e.g., TNReady, TCAP Social Studies/U.S. History)
- e. Analyzing and interpreting student formative assessment results
- f. Analyzing and interpreting student summative assessment results
- g. Creating a positive school culture (e.g., establishing respectful culture and managing student behavior)
- h. Meeting the needs of all learners (e.g., English learners and students with disabilities)
- i. Addressing students' non-academic needs (e.g., socio-emotional development and/or student behavior)
- j. Aligning standards, curriculum, and student learning outcomes
- k. Teacher evaluation

AM\_P3. Did you use any of the following supports for professional learning?

	No, this support is not available	No, but this support is available	Yes, I used this support
a. Release time (such as regular responsibilities temporarily assigned to someone else) (Select one option)			
b. Scheduled time during the contract year for professional learning (in addition to state-required days) (Select one option)			
c. Stipend for professional learning activities that take place outside regular work hours (Select one option)			
d. Stipend for providing professional learning to my colleagues (Select one option)			
e. Full or partial reimbursement of college tuition (Select one option)			
f. Coverage or reimbursement for conference or workshop fees (Select one option)			
g. Coverage or reimbursement for travel and/or daily expenses to attend conferences or workshops (Select one option)			
h. Release time to deliver professional learning at regional, state and national levels (Select one option)			
i. Personalized coaching support following professional learning (Select one option)			
j. Personalized mentoring support following professional learning (Select one option)			
k. Follow-up discussions during professional learning communities (Select one option)			
l. Administrator/supervisor support and feedback following professional learning (Select one option)			
m. Online educator forums offered by or through my school or district to share experiences following professional learning (Select one option)			

AM\_P4. In my district, professional learning experiences for administrators are primarily.... (Select one option)

- a. Prescribed by the district.
- b. Prescribed by the school.
- c. Collaboratively chosen between district leaders and administrators.
- d. Autonomously selected by the administrator.
- e. Based on feedback from the administrator’s evaluation.

For the following questions, please think about professional learning provided to TEACHERS during the 2016-17 school year (including summer 2016).

AM\_P5. In my district, professional learning experiences for teachers are primarily... (Select one option)

- a. Prescribed by the district.
- b. Prescribed by the school.
- c. Collaboratively chosen between the teacher and the administrator.
- d. Autonomously selected by the teacher.
- e. Based on feedback from the teacher’s evaluation.

AM\_P6. To what extent did each of the following factors influence your thinking and decisions about teachers’ ongoing professional learning during the 2015-2016 school year (including summer 2015)?

	Not At All	To a Small Extent	To a Moderate Extent	To a Large Extent
a. Formal observations of classroom practice (i.e., those that are logged in the evaluation system) (Select one option)				
b. Informal observations of classroom practice (e.g., formative walkthroughs) (Select one option)				
c. Student assessment data (Select one option)				
d. TVAAS (Select one option)				
e. Overall teacher effectiveness ratings (Select one option)				
f. Conversations with or input from my teachers (Select one option)				
g. Input from students (Select one option)				
h. Input from parents (Select one option)				
i. Input from teacher leaders, mentors, or coaches (Select one option)				
j. Input from other school administrators (Select one option)				
k. Input from district staff (Select one option)				
l. Input from TDOE staff, including regional CORE office staff (Select one option)				

AM\_P7. Please indicate the extent to which you agree or disagree with the following statements regarding ongoing professional learning in which your teachers participated during the 2016-2017 school year (including summer 2016).

Ongoing professional learning in which our teachers participated during the 2016-2017 school year (including summer 2016)...

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Improved teacher content knowledge and academic subjects they teach (Select one option)				
b. Advanced teacher understanding of effective instructional strategies (Select one option)				
c. Had a positive and lasting impact on teacher classroom instruction (Select one option)				
d. Helped teachers improve in their teaching toward the current Tennessee State Standards (Select one option)				
e. Helped teachers improve in the areas of need as indicated by their formal teacher evaluation process (Select one option)				
f. Were well-aligned with the Tennessee State Standards and/or the curriculum based on these standards (Select one option)				
g. Were designed to address needs revealed by the analysis of student performance on assessments (Select one option)				

AM\_P8. Indicate the degree to which you agree or disagree with the following statements about professional learning for teachers in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. State, district and school instructional priorities conflict with one another (Select one option)				
b. Professional learning is closely aligned to the evaluation system in place in my district (Select one option)				
c. Teachers feel pulled in many different directions, in terms of what to teach and how to teach it (Select one option)				
d. Instructional guidance (standards, pacing guides, assessments, instructional programs) in my district is rarely changing and it is easy to keep up. (Select one option)				