



# 2013-14 Tennessee Parental Involvement Standards

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# Tennessee Parental Involvement Standards Overview

- Tennessee Parental Involvement Standards Survey resulted from Senate Bill No. 293 that was enacted as a state law in 2009.
- Law required the Department of Education to develop parental involvement standards in public schools and report compliance information for each LEA and public school on the TDOE Report Card annually beginning with the 2010-11 school year. The law affects all public schools: non-Title I, charter schools, and Title I.
- The PTA standards are based on the PTA's National standards for Family-School Partnerships which were adopted by the State Board of Education on July 30, 2010.
- <http://tennessee.gov/education/fedprog/fpinvolveeducators.shtml>

# Tennessee Parental Involvement Standards

## **Standard 1: Welcoming All Families:**

Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class and school.

## **Standard 2: Communicating:**

Families and school staff engage in regular, meaningful communication about student learning.

## **Standard 3: Supporting Student Success**

Families and school staff continuously work together to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

# Tennessee Parental Involvement Standards

## **Standard 4: Speaking Up for Every Child:**

Families are informed and enabled to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

## **Standard 5: Sharing Power:**

Families and school staff are equal partners with equal representation in decisions that affect students and families and together inform, influence, and create policies, practices, and programs.

## **Standard 6: Collaborating with Community:**

Families and school staff work together with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

# Tennessee PI Standards Survey

Two surveys:

- District survey is to be completed by the Federal Programs Director or district Parental Involvement Coordinator.
- School survey is to be completed by the school Parental Involvement Coordinator or designee for each public school.
- Districts provide the public schools including charter schools the Survey Gizmo website and survey window to complete the survey. The survey window is April 11-23, 2014.
- To access the district survey, go to:  
<http://www.surveygizmo.com/s3/1586637/Parental-Involvement-Standards-Survey-2013-14-SY-District-Level>
- To access the school survey, go to:  
<http://www.surveygizmo.com/s3/1583187/Family-and-Community-Survey>
- Results will be posted on the TDOE Report Card website at <http://edu.reportcard.state.tn.us/pls/apex/f?p=200:504:3125500899357958>. Click on the Family and Community Survey link at the top of the page.

# District Survey- Planning Tools Used To Implement The Standards

On the survey indicate the documents that were used to implement the state parental involvement standards throughout the district in 2013-14:

District Strategic Plan

District Parental Involvement Policy/Plan

Parent surveys

Title I School ESEA Comprehensive Parental Involvement Monitoring Evidence

National PTA Standards Assessment Guide

District Title I Needs Assessment

# Public School Survey

**Directions:** Using a number value from 0-3, rate the current level of practice for each of the six standards.  
(Ten goals total)

## Standard 1- Welcoming All Families Into The School

**Goal A-** When families walk into the building, do they feel the school is inviting and it is a place where they “belong”?

- Creating a family-friendly atmosphere
- Providing opportunities for volunteering
- Developing personal relationships

**Goal B-** Do the school’s policies and programs reflect, respect, and value the diversity of the families in the community?

- Respecting all families
- Removing economic obstacles to participation
- Ensuring accessible programming- translation, transportation, childcare

### Rubric:

- 0 = Not there yet (Have not yet developed and implemented Standard)  
1 = Emerging (Limited level of development and implementation for Standard)  
2 = Progressing (Functioning level of development and implementation)  
3 = Excelling (Highly functioning level of development and implementation)

For more information about the standards, go to PTA National standards Implementation Guide at <http://www.tn.gov/education/fedprog/fpinvolveeducators.shtml>

# Public School Survey Continued- Planning Tools Used To Implement The Standards

On the survey indicate what documents were used to implement the state parental involvement standards in this school during 2013-14:

- School Improvement Plan
- School Parental Involvement Policy/Plan
- Parent surveys
- Title I School ESEA Comprehensive Parental Involvement Monitoring Evidence
- National PTA Standards Assessment Guide
- School Title I Needs Assessment



# Questions?

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