



## 2021-22 District Accountability

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**BEST** FOR  
**ALL**

We will set all students on a path to success.

## ACADEMICS

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ALL TENNESSEE STUDENTS WILL HAVE  
ACCESS TO A HIGH-QUALITY EDUCATION,  
NO MATTER WHERE THEY LIVE

## STUDENT READINESS

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TENNESSEE PUBLIC SCHOOLS WILL BE  
EQUIPPED TO SERVE THE ACADEMIC  
AND NON-ACADEMIC NEEDS OF ALL  
STUDENTS IN THEIR CAREER PATHWAYS

## EDUCATORS

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TENNESSEE WILL SET A NEW PATH FOR  
THE EDUCATION PROFESSION AND BE  
THE TOP STATE IN WHICH TO BECOME AND  
REMAIN A TEACHER AND LEADER FOR ALL

# Housekeeping

- Please mute your speaker during the presentation
  - Questions will be answered during Q&A
- Resources available on the Accountability Application and [TDOE website](#)
  - Recording of this presentation
  - Slides of this presentation
  - Recording of School Accountability Webinar
  - Slides of School Accountability Webinar
  - [2021-22 Accountability Protocol](#)







# Agenda



- 2021-22 Accountability Updates
- District Accountability Indicators
- Student Groups
- District Designations
- Accountability Calendar
- Additional Resources
- Q&A



# Objectives

- By the end of this webinar, participants will be able to
  - Identify the major updates in 2021-22 district accountability
  - Understand the district accountability indicators
  - Identify the student groups included in district accountability
  - Understand how designations are calculated and assigned to districts
  - Identify the accountability data release timeline and appeals window
  - Identify the additional resources available to schools and districts



# **2021-22 Accountability Updates**



# Accountability Updates

- Only **math** and **ELA** subjects will be included in 2021-22 district accountability, including the calculation of:
  - TCAP participation rate
  - Success rate (i.e., % meets or exceeds expectations)
  - TVAAS Composite
- 2020-21 assessment data will be used to:
  - Calculate the 2022 AMO targets for the Success Rate indicators
  - Calculate the TVAAS Composite for the value-added measure of the Success Rate indicators



# Accountability Updates

- Test participation rate calculation changes:
  - Medically exempt students (SNT code 4) will be excluded from the participation rate calculation.
  - Reports of Irregularity (RI) will be included in the denominator of the participation rate calculation (i.e., counted as enrolled).
  - Blank or non-attempted records are no longer excluded from participation rate calculations.

Additional resources and a FAQ about these updates are available [here](#).





# Accountability Updates

- Students who received an alternate academic diploma (AAD) will be included in the ACT participation rate and the *Ready Graduate* rate calculation
- “On track” will be replaced with “meets expectations”
- “Mastered” will be replaced with “exceeds expectations”
- Proposed Changes in 2022-23
  - The use of confidence intervals for Chronically Out of School, Graduation Rate, and ELPA indicators will be replaced with an alternative method (i.e., Quarter AMO) in 2022-23
  - The use of confidence intervals for the Grade Band Success Rate indicators will remain unchanged in 2023

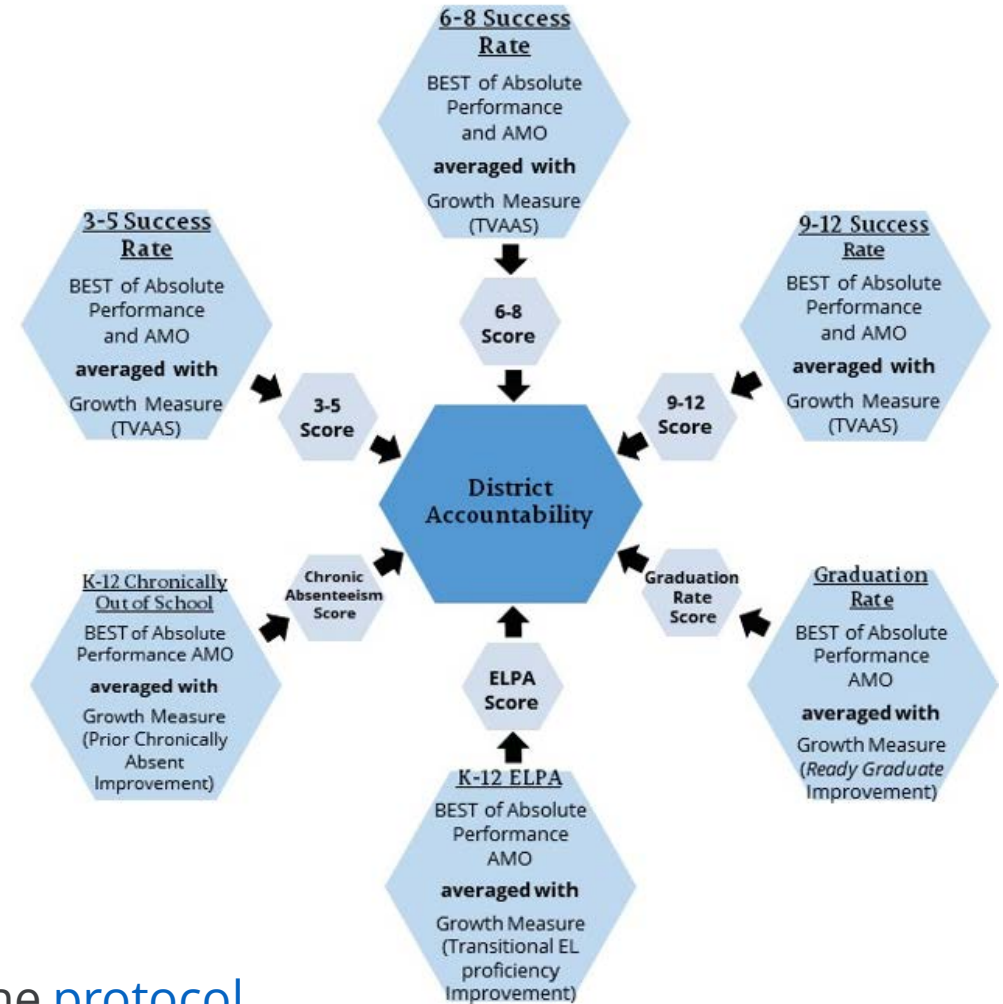


# District Accountability Indicators



# District Accountability Overview

- Measured by six indicators
  - Grades 3–5 Success Rate
  - Grades 6–8 Success Rate
  - Grades 9–12 Success Rate
  - Grades K–12 Chronically out of School
  - Grades K–12 English Language Proficiency Assessment (ELPA)
  - Graduation rate
- Each indicator is weighted equally



See Section 1.2.2 of the [protocol](#).

# Evaluation Methods: District Performance Goals



- District indicators are evaluated on three types of performance goals:

District Performance Goal	Definition
Absolute Performance	Percent of students that meet the defined criteria (e.g., the percent of students who graduate)
AMO Target	Yearly targets for improving performance based on prior year's performance
Value-Added	Value a district adds and how that compares to the performance of other districts in the state

- Each indicator score is the average of:
  - The **better score** between the absolute performance and AMO target
  - The value-added score
- Districts will only receive scores for the indicators with sufficient data for both absolute performance and AMO
- Example: Absolute Performance = 3; AMO = 3; district would use Absolute Performance

# Grade Band Success Rate Indicators



- Three grade band success rates are calculated using:
  - 3-5 success rate
  - 6-8 success rate
  - 9-12 success rate
- The department will evaluate districts on meeting proficiency and demonstrating growth.

Points	Absolute Performance	AMO Targets	Value-Added
	<i>(All Students and Historically Underserved Student Groups)</i>		
4	≥ 45	Success rate ≥ double AMO target.	TVAAS Composite level 5
3	35 - 44.9	Success rate ≥ AMO target	TVAAS Composite level 4
2	27.5 - 34.9	Upper bound of success rate CI ≥ AMO target	TVAAS Composite level 3
1	20 - 27.4	Upper bound of success rate CI > prior year success rate	TVAAS Composite level 2-
0	< 20	Upper bound of success rate CI ≤ prior year success rate.	TVAAS Composite level 1

# Grade Band Success Rate Indicators



- Important business rules:
  - Includes subjects in **math** and **ELA** only in 2021-22.
  - A score of 0 is assigned if districts do not meet the 95% TCAP participation rate for the student group and grade band.
  - 50% enrollment rule
    - Students enrolled less than 50% of the year are excluded from the success rate calculation.
    - Students who were enrolled less than 50% of the year and were enrolled at least 50% in another TN district are reassigned to the latter for success rate calculations.



# Chronically Out of School Indicator



- K-12 students who miss 10% or more of instructional days enrolled are identified as chronically absent.
- Evaluated by three performance goals:

Points	Absolute Performance	AMO Targets	Value-Added
		<i>(All Students and Historically Underserved Student Groups)</i>	
4	≤ 8	Absenteeism rate < double AMO target	Top quintile of statewide performance
3	8 - 11.5	Absenteeism rate ≤ AMO target	Fourth quintile of statewide performance
2	11.6 - 16.5	Lower bound of absenteeism CI ≤ AMO target	Third quintile of statewide performance
1	16.6 - 25	Lower bound of absenteeism CI < Prior year absenteeism rate	Second quintile of statewide performance
0	> 25	Lower bound of absenteeism CI ≥ prior year absenteeism rate	Bottom quintile of statewide performance

- 50% enrollment rule applies--Students enrolled less than 50% of the year are excluded from the calculation.

# Graduation Rate Indicator



- Evaluates both graduation rate and *Ready Graduate* criteria.
  - Absolute performance and AMO targets measure graduation rate
  - Value-Added measures Ready Graduate compared to the state
- Evaluated by three performance goals:

Points	Absolute Performance	AMO Targets	Value-Added
	<b>(All Students and Historically Underserved Student Groups)</b>		
4	≥ 95	Graduation rate ≥ double AMO target	Top quintile of statewide performance
3	90 – 94.9	Graduation rate ≥ AMO target	Fourth quintile of statewide performance
2	80 - 89.9	Upper bound of graduation rate CI ≥ AMO target.	Third quintile of statewide performance
1	67 – 79.9	Upper bound of graduation rate CI > prior year graduation rate	Second quintile of statewide performance
0	< 67	Upper bound of graduation rate CI ≤ prior year graduation rate	Bottom quintile of statewide performance

# Graduation Rate Indicator



## ■ Important Business Rules:

- Data for the Graduation Rate indicator lag for one year; 2021 graduating cohort's graduation rate data are used for 2021-22 accountability.
- Only districts that serve at least 30 students in the 2021 graduating cohort receive points for the indicator.
- A score of 0 is assigned if districts do not meet the 95% ACT participation rate.

$$\text{ACT/SAT Participation Rate} = \frac{\text{\# graduates with a valid ACT/SAT score}}{\text{\# graduates}} * 100$$

Include students earning a regular diploma or an Alternate Academic Diploma on time (i.e., four years plus a summer)

# English Language Proficiency Assessment (ELPA) Indicator



- Measures **active** EL students' progress in learning English using WIDA.
  - Absolute Performance and AMO targets measure students meeting growth standards.
  - Value-Added measures EL students' performance on ELA assessment compared to state.
- Calculated for *All Students* group and historically underserved student group.
- Each student group must have a minimum of 30 students with valid WIDA performance levels both the current and prior year(s) to be eligible.
- Evaluated by three performance goals:

Points	Absolute Performance	AMO	Value-Added
4	≥ 60	Percent of students meeting growth standards ≥ double AMO target	Top quintile of statewide performance
3	50 -59.9	Percent of students meeting growth standards ≥ AMO target	Fourth quintile of statewide performance
2	40-49.9	Upper bound of percent of students meeting growth standards CI ≥ AMO target	Third quintile of statewide performance
1	25 -39.9	Upper bound of percent of students meeting growth standard CI > prior year rate	Second quintile of statewide performance
0	< 25	Upper bound of percent of students meeting growth standards CI ≤ prior year rate	Bottom quintile of statewide performance

# Student Groups



# Historically Underserved Student Groups



- All Students
- Historically underserved student groups:
  - Black, Hispanic, and Native American students (BHN)
  - Economically Disadvantaged students (ED)
  - English Learners (EL)
  - Students with Disabilities (SWD)
- Minimum n-count
  - 30 for the Success Rates (3-5, 6-8, 9-12), Chronically Out of School, Graduation Rate, and ELPA indicators



# District Designations



# District Designation Rating System



- The calculation process is conducted for the *All Students* group first, and then repeated for each historically underserved student group.
- *All Students* = 60% of final District Determination.
- Historically underserved student groups = 40% of final District Determination.
- Final indicator averages are rounded to one decimal place.
- Point scale :
  - **Exemplary**: scores greater than or equal to 3.1
  - **Advancing**: 2.1-3.0
  - **Satisfactory**: 1.1-2.0
  - **Marginal**: scores less than 1.1

# District Designation Step 1- All Students Status

- Calculate the *All Students* Status.
  - Average the value-added score with ***the better score*** between absolute performance and AMO targets.
  - Then average all indicator scores (indicators are weighted equally).

Indicator	Absolute Performance	AMO Targets	Value-Added	Indicator Score
3-5 Success Rate	2	1	2	2
6-8 Success Rate	0	2	0	1
9-12 Success Rate	3	1	3	3
Chronically Out of School	1	2	0	1
Graduation Rate	2	4	2	3
English Language Proficiency	3	4	4	4
<b><i>All Students</i></b> Status	2.33			
	Advancing			

# District Designation—Step 2: Student Group Average



- Repeat Step 1 for each historically underserved student groups.
- Average all indicator scores to create a student group average for each student group.
- Example below shows how the Student Group average is calculated for BHN.

Indicator	Absolute Performance	AMO Targets	Value-Added	Indicator Score
3-5 Success Rate	1	1	4	2.5
6-8 Success Rate	3	1	2	2.5
9-12 Success Rate	2	0	2	2.0
Chronically Out of School	3	1	0	1.5
Graduation Rate	4	1	1	2.5
English Language Proficiency	1	2	3	2.5
<b>BHN Average</b>				<b>2.25</b>

# District Designation—Step 3: Student Group Status



- Average the student group averages across all applicable student groups.

Indicator	BHN	ED	EL	SWD
3-5 Success Rate	2.5	1		1
6-8 Success Rate	2.5	3.5		1.5
9-12 Success Rate	2	1		0
Chronically Out of School	1.5	2		1.5
Graduation Rate	2.5	2		1.5
English Language Proficiency	2.5	2.5		1.5
<b>Student Group Average</b>	2.25	2		1.17
<b>Student Group Status</b>	1.81			
	Satisfactory			

# District Designation—Step 4: Final Determination



- *All Students* status weighted at 60%
- Student Group status weighted at 40%
- Overall average is rounded to the one decimal place
- Five designations:
  - **Exemplary:** scores greater than or equal to 3.1
  - **Advancing:** 2.1-3.0
  - **Satisfactory:** 1.1-2.0
  - **Marginal:** less than 1.1
  - **In Need of Improvement:** final score in the bottom 5% of districts

Status	Average	Determination	Overall Average	Final Determination
<i>All Students</i> status (60%)	2.33	Advancing	2.1	Advancing
Student Group status (40%)	1.81	Satisfactory		





# Accountability Timeline

Milestone	Process and Timeline
TCAP Assessment data files available	<ul style="list-style-type: none"><li>The assessment data files, including TCAP, MSAA, and Grade 2 Assessment, will be released on the Accountability application on <b>July 11</b>.</li><li>Districts have 10 business days to review and submit appeals.</li><li>Finalized data files will be released on the Accountability application on <b>July 25</b>.</li></ul>
	<ul style="list-style-type: none"><li>TCAP-Alt (science and social studies) will be released on the Accountability application on <b>August 8</b>.</li><li>Districts have 10 business days to review and submit appeals.</li><li>Finalized data files will be released on the Accountability application on <b>August 22</b>.</li></ul>
English Language Proficiency Assessment Data Files	<ul style="list-style-type: none"><li>The WIDA ACCESS data files will be released on the Accountability application on <b>July 11</b>.</li><li>Districts have 10 business days to review and submit appeals.</li><li>Finalized data files will be released on the Accountability application on <b>July 25</b>.</li></ul>
Chronically Out of School data files available	<ul style="list-style-type: none"><li>The assessment data files, including TCAP, MSAA, and Grade 2 Assessment, will be released on the Accountability application on <b>July 11</b>.</li><li>Districts have 10 business days to review and submit appeals.</li><li>Finalized data files will be released on the Accountability application on <b>July 25</b>.</li></ul>
Graduation Rate data files available	<ul style="list-style-type: none"><li>The data files (i.e., 2020-21 graduating cohort) will be released on the Accountability application on <b>July 11</b>.</li><li>The files are <b>not</b> subject to appeals and are embargoed through <b>July 25</b>.</li></ul>
Ready Graduate data files available	<ul style="list-style-type: none"><li>The <i>Ready Graduate</i>-related data files will be released on the Accountability application on <b>July 11</b>.</li><li>The files are <b>not</b> subject to appeals and are embargoed through <b>July 25</b>.</li></ul>
ACT/SAT substitution data available <sup>154</sup>	<ul style="list-style-type: none"><li>The data files will be released on the Accountability application on <b>July 11</b>.</li><li>The files are <b>not</b> subject to appeals and are embargoed through <b>July 25</b>.</li></ul>
TVAAS data files available	<ul style="list-style-type: none"><li>The data files will be released on the Accountability application on <b>August 1</b>.</li><li>The files are <b>not</b> subject to appeals and are embargoed through <b>August 15</b>.</li></ul>
Accountability data files and accountability designations available	<ul style="list-style-type: none"><li>The accountability files and preliminary designations will be released on the Accountability application on <b>August 1</b>.</li><li>Districts have 10 business days to review and submit appeals.</li><li>Finalized data files will be released on the Accountability application on <b>August 15</b>.</li><li>Final accountability files and designations will be posted to the department's website on <b>August 15</b>.</li></ul>
Heat Map files available	<ul style="list-style-type: none"><li>The accountability files and preliminary designations will be released on the Accountability application on <b>August 1</b>.</li><li>The files are <b>not</b> subject to appeals and are embargoed through <b>August 15</b>.</li></ul>
State Report Card available	<ul style="list-style-type: none"><li>Report card data will be released under embargo in <b>late September/early October</b>.</li><li>Districts have 10 business days to review and submit appeals before public release.</li></ul>

**Note.** State Board typically reviews and approves the following school year's AMOs during the September meeting. The department will release the 2022-23 AMOs on the Accountability application within 5 working days.

# Additional Resources

- [Assessment Participation Rate Overview](#)
- Coming soon
  - 2021-22 Accountability FAQ
  - Accountability Data File Appeals Guide
  - School Letter Grade Guide
  - State Report Card Guide



# Questions?

Submit your questions to [TNED.Accountability@tn.gov](mailto:TNED.Accountability@tn.gov).

