

Meeting Takeaways and Recommendations

Students with Disabilities and Gifted Subcommittee

1. GENERAL INFORMATION

Date:	January 4, 2022	Time:	1:30 pm - 2:30 pm
Location:	Microsoft TEAMS Click here to join the meeting		
Chair:	Brad Turner		
Members in Attendance:	Brad Turner Carol Westlake Lori Smith Stephen Smith Sandra Edwards David Martin Lynette Porter Jennifer Aprea LeAnn Simmerman Mandy Fisher Anna Thornsen Wendy Tucker Senator Bill Powers Representative Sam Whitson		
	*Member names in bold indicate those present for this meeting.		

2. DIRECTIONS

Topic

Tennessee Funding Review Engagement

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so).

Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

Subcommittee Supports and Services Prioritization

SUBCOMMITTEE FEEDBACK AND REFLECTIONS	
BASE	<ul style="list-style-type: none"> • Must Haves <ul style="list-style-type: none"> ○ School psychologists national recommendation ratio ○ School nurses at an adequate ratio (definition of adequate TBD; a nurse at every school is not feasible) ○ Screening and appropriate intervention for students with characters of dyslexia ○ Related professional services (vision specialists, audiologists, OT, PT, professional therapists, etc.)
WEIGHT	<ul style="list-style-type: none"> • Must Haves <ul style="list-style-type: none"> ○ Agree with those on the slide but would prioritize: <ul style="list-style-type: none"> ▪ Students with Disabilities and Gifted Students (to include tiers based on the cost to provide services) ▪ Characteristics of dyslexia (update from “Dyslexia” to “Characteristics of dyslexia”)

Tennessee Funding Review Engagement

DIRECT FUNDING	
OUTCOMES	

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy	Content
Policy	Content
Policy	Content
Policy	Content
Policy	Content