

Meeting Takeaways and Recommendations

Title of Subcommittee

1. GENERAL INFORMATION

Date:	December 8, 2021	Time:	12:00 pm - 1:00 pm
Location:	Microsoft TEAMS - Click here to join the meeting		
Chair:	Steve Starnes		
Members in Attendance:	<p>Steve Starnes, Chair, Kim Worley, Bo Griffith, Cathy Beck, Joey Vaughn, Clint Satterfield, Bruce Borchers, Nakia Towns, Tutonial Williams, Nick Darnell (SBE), Rep. Gary Hicks, Senator Ed Jackson, Rep. Mark Cochran</p> <p><i>*Member names in bold indicate those present for this meeting.</i></p>		

2. DIRECTIONS

Topic

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

For each resource, please assign a cost to the resource, if you have it. Subcommittees may assign those amounts, but please also know that resource values will also be reviewed with additional input submitted by LEAs, national experts, and research.

Public Feedback Comments (We will use this space to document trends after the subcommittee has had a chance to review the batch of public comment)

	Subcommittee Comments
Base	<ul style="list-style-type: none"> • • • • • • • •
Weights	<ul style="list-style-type: none"> • • • • • • •
Direct Funding	<ul style="list-style-type: none"> • • • • • • •
Outcomes	<ul style="list-style-type: none"> • • • • • • •
Other	<ul style="list-style-type: none"> • • •

	<ul style="list-style-type: none">••••
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Resource Feedback

MUST HAVE

Base

- SROs one per school
- Nurses at every school or national level
- Counselors 1:250 national recommended ratio
- School Psychologists national recommended ratio
- Teacher salary and benefits—increase minimum base salary to 42,000 and connect to the previous legislation for increases. Building in an annual inflationary – cost of living increase--- to the base teacher salary.
- Class sizes—current law remain in effect in regard to grade level averages and maximums for class size within the base;
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Weight

- Ed—we are missing many of the working poor in only including the direct certifications— Recommend including those who qualify direct cert, homeless, migrant, etc.
 - ED: Refined definition to include free/reduced not only those meeting direct certification criteria
- SWD—Tiers based on option level
- EL—Considering higher funding level for year 1,2
- Rural/sparsity/fast growing—more than 2% growth get funding accordingly

Direct

- Direct funds—items currently out of the funding stream would go to the direct funds— safe schools, CSH, Family Resource Center, Pre-K
- Summer learning
- Transportation for summer learning
- High Dose Tutoring

Outcomes:

Strategic compensation → tie to completions (AP, etc) bonuses for those impacting the specific change you are looking for...

Tennessee Funding Review Engagement

- Ex. funds for meeting goals or targets: *Work Keys exam- gold level or higher (equates to 23 on ACT), work ethic diploma.
- tied to accountability (long shot);
- AP tied to pass rate rather than completion

SHOULD HAVE

Base

-

Weights

-

NICE TO HAVE

Base

-

-

Weight

-

Direct

-

LONG SHOT

Base

-

Weight

- sparsity/fast growing
- Public charter enrollment

Direct

-

Outcomes

- Strategic compensation → tied to accountability (long shot);

4. FINAL THOUGHTS

*Requesting an expert for Meeting 4 or 5

Questions:

- Facilities What is the national information on sq footage to inform budget planning? cost varies/ district/region (\$300sft in Wilson)
- How is the weight calculated—ave of mo, based on current enrollment?
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Brainstorming Considerations:

- Building in an annual inflationary – cost of living increase--- to the base
- All Transportation by the mile—funded the same as special education per mile
- Class sizes—would want the grade level current law remain in effect within the base
 - Ex: 60 students would fund 3 te but in reality when split across schools – funding 4 teachers – so consider moving to a school model vs district?
- CTE funding base or direct or both?
- Expand PreK: consider adding to the base or as a direct
- Consider outcomes for public charter
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Clarification Needed: Summary of Weight Slide→ How is this reading? – is the weighted value an incentive to send student to public charter?---

- Public charter enrollment
- Would like to remove a weighted value (multiplier) to leave public school