

## Meeting Takeaways and Recommendations

### School System Leadership

#### 1. GENERAL INFORMATION

<b>Date:</b>	January 6, 2022	<b>Time:</b>	12:00 pm - 1:00 pm
<b>Location:</b>	Microsoft TEAMS - Name, Address, City, State, Zip		
<b>Chair:</b>	Dr. Danny Weeks		
<b>Members in Attendance:</b>	Dr. Danny Weeks (Chair), Mark Florence, Dr. Gary Lilly, Dr. Steve Barnett, Chad Moorehead, Diane Elder, Rob Britt, Dr. Russell Dyer (Vice Chair), Dr. Mischelle Simcox, John Barker, Senator Page Walley, Rep. John Ragan  <i>*Member names in bold indicate those present for this meeting.</i>		

#### 2. DIRECTIONS

##### Topic

Please list specific supports and services that you would like to see incorporated into the funding formula for each category. (In other words, what supports and services do you think are most important so that the cost of those supports and services can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so).

Please prioritize each item as a:

- **Must Have:** Those supports and services required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those supports and services that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those supports and services that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other supports and services ideas.

## Subcommittee Supports and Services Prioritization

SUBCOMMITTEE FEEDBACK AND REFLECTIONS	
<p><b>BASE Priorities:</b></p>	<ul style="list-style-type: none"> <li>• School based supports: Counselors, Behavioral Counselors, Social Workers, Family School liaisons</li> <li>• Teacher salaries</li> <li>• Technology for connectivity, devices, resources (text, instructional resources)</li> <li>• SRO</li> <li>• Nurses</li> <li>• Pre K</li> <li>• Principal per school</li> <li>• Infrastructure</li> <li>• Transportation—per mile regardless of time on the bus, reimbursement per mile.</li> </ul> <p>Flexibility – like to see the base as large as possible to address the varied needs Facilities, infrastructure Discussion- on use of funds based on needs for flexibility- ex: SROs, Nurses, APs, Reconsider ratios—class size 1:15 for lower grades,</p> <ul style="list-style-type: none"> <li>• Consider outcomes to support/guide decisions on ratios to allow flexibility for varied needs; consider a performance measure that is also applied based on need of students served</li> <li>• Measure considerations—multiple measures that support performance and need (closely connected to population served)</li> <li>• Ensuring maintenance of effort for districts to receive no less</li> </ul>
<p><b>WEIGHT Priorities:</b></p>	<ul style="list-style-type: none"> <li>• Adding – urban for a weighted value</li> <li>• Unique learning needs- weighted tiers based on service/need:               <ul style="list-style-type: none"> <li>○ Students with disabilities— weighted tiers based on service/need</li> <li>○ Economic Disadvantaged</li> <li>○ English Learners</li> <li>○ RTI2</li> <li>○ Homeless</li> <li>○ CTE – middle and high school student</li> </ul> </li> </ul> <p>Discussion-</p>

# Tennessee Funding Review Engagement

	<p>Urban – higher cost of living factors, would there be verification of employee living in the urban area?</p> <p>Is there a difference for ED/SWD based on rural/urban?</p> <p>Charter enrollment –</p> <p>Pre K – facilities cost, teachers</p> <p>Rural and Sparsity – operational definitions</p>
<b>DIRECT FUNDING Priorities:</b>	<ul style="list-style-type: none"> <li>• Additional supports to prioritize K-3 – funds for Educational assistants, PreK,...</li> <li>• Sustained funding for summer programming (all cost associated- transportation, personnel,</li> <li>•</li> </ul>
<b>OUTCOMES Priorities:</b>	<p>Metrics for..</p> <ul style="list-style-type: none"> <li>• Add – JROTC, co-curricular, athletic programs, robotics,</li> <li>• STEM</li> <li>• FAFSA Completion</li> </ul> <p>Discussion – cost associated with engaging in programs; Differentiated pay, performance pay, connecting to recruitment/retention</p>

## Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy	Content
Policy	Content