

Meeting Takeaways and Recommendations

Education Foundations

1. GENERAL INFORMATION

Date:	November 17, 2021	Time:	11:30 am – 12:30 pm
Location:	Microsoft TEAMS		
Chair:	Dan Challener		
Members in Attendance:	Dan Challener Chris Letsos Katie Cour Amanda Waddell Lisa Trail Scott Bacon Lynn Voelz Stan Harville Senator Richard Briggs Representative David Hawk		

**Member names in bold indicate those present for this meeting.*

2. DIRECTIONS

Topic

Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district MUST spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.

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- **Long Shot:** All other resource ideas.

MUST HAVE

- See *Initial Notes and Resource Recommendations (uncategorized)* section below
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SHOULD HAVE

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NICE TO HAVE

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LONG SHOT

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4. FINAL THOUGHTS

Initial Notes and Resource Recommendations (uncategorized)

The below is a list of “Must Have” resource needs shared by individual subcommittee members. Ideas were shared during initial brainstorming to support formal recommendations to be made during future meetings. This list represents each member’s contribution; some responses repeat.

- Safe structures and spaces – structurally safe buildings and physically and emotionally safe for students
- Qualified instructors and equal access to high quality instructors for all students
- Quality teachers and pay that supports retention
- School Counselors
- Mental health counselors
- Nurses
- Coaches (instructional and/or behavioral)
- Allocations that are consistent, predictable, sustainability
- Meets needs
- Focused on individual students
- Intervention specialist (RTI²)
- Qualified teachers
- Safe buildings – more investment in buildings
- Technology
- Health professionals (nurses and mental health counselor) – 1 in each school building
- Instructional coaches
- Support staff (custodial & maintenance)
- Assistant principals
- Department chairs in high school
- Nurses
- Assistant principals at every school
- Increase in EL teachers
- College and Career Counselor - clear and streamlined pathways to college or career after HS
- Mental health counselor
- Social workers in every school
- Social workers
- Internet access
- Specific supports for students with disabilities

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- 11- or 12-month college and career advisors/counselors
- Literacy and numeracy materials
- Professional learning
- Early postsecondary opportunities (AP, certifications, dual enrollment, dual credit, etc.)
- Increase in paraprofessionals for students with disabilities
- PreK
- School safety – personnel to support and facility

Summary of the above list:

Items referenced by more than one committee member:

- High-quality, qualified teachers - equal access for all students and pay that supports retention
- Investment in facilities particularly for safety purposes
- Investments to create a physically and emotionally safe environment for students
- School counselors
- College and Career Counselors (11- or 12-month contract) – support clear and streamlined pathways to college or career after high school
- Mental health counselors
- Social workers (1 in each building)
- Nurses (1 in each building)
- Instructional and/or behavioral coaches
- Assistant principals (1 in each building)
- Internet access

Items referenced by one committee member:

- Allocations that are consistent, predictable, sustainability
- Meets needs
- Focused on individual students
- Intervention specialist (RTI²)
- Technology
- Support staff (custodial & maintenance)
- Department chairs in high school
- EL teachers
- Specific supports for students with disabilities
- Literacy and numeracy materials
- Professional learning
- Early postsecondary opportunities (AP, certifications, dual enrollment, dual credit, etc.)
- Paraprofessionals for students with disabilities
- PreK
- School safety – personnel to support

Other:

- Suggestion that a specified percentage (e.g. 90%) of the base must be used directly to support individual student experiences